Unit Outline

GEOP3004 Seismic Acquisition for Exploration
Semester 2, 2015

Unit study package code: GEOP3004
Mode of study: Internal
Tuition pattern summary:
Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.
Lecture: 1 x 2 Hours Weekly
This unit does not have a fieldwork component.

Credit Value: 12.5
Pre-requisite units:
12455 (v.0) Introduction to Seismic Exploration 303 or any previous version
OR
GEOP3001 (v.0) Introduction to Seismic Exploration or any previous version
Co-requisite units: Nil
Anti-requisite units: Nil
Result type: Grade/Mark
Approved incidental fees:
Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

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Room: 226

Learning Management System: Blackboard (lms.curtin.edu.au)
Acknowledgement of Country
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus
Introduction to seismic methods, history, economics, seismic reflection, stacking, survey parameters, source/receiver arrays, land versus marine, 2D versus 3D versus 4D.

Introduction
Introduction to seismic methods; history, economics, seismic reflection, stacking, survey parameters, source/receiver arrays, land versus marine, 2D versus 3D versus 4D.

Unit Learning Outcomes
All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Design 2-D and 3-D marine and land seismic surveys for a range of targets</td>
<td>☑️ ☑️</td>
</tr>
<tr>
<td>2 Describe modern techniques in designing seismic source and receiver arrays</td>
<td>☑️ ☑️</td>
</tr>
<tr>
<td>3 Evaluate results of field recording and optimise parameters</td>
<td>☑️ ☑️</td>
</tr>
<tr>
<td>4 Perform an economic analysis of 2D versus 3D</td>
<td>☑️ ☑️</td>
</tr>
</tbody>
</table>

Curtin’s Graduate Attributes

<table>
<thead>
<tr>
<th>Apply discipline knowledge</th>
<th>Thinking skills (use analytical skills to solve problems)</th>
<th>Information skills (confidence to investigate new ideas)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication skills</td>
<td>Technology skills</td>
<td>Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems)</td>
</tr>
<tr>
<td>International perspective (value the perspectives of others)</td>
<td>Cultural understanding (value the perspectives of others)</td>
<td>Professional Skills (work independently and as a team) (plan own work)</td>
</tr>
</tbody>
</table>

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities

Attendance at lectures is fundamental. Lectures and exercises under expert supervision will be the main activity to familiarize the students with seismic equipment and field techniques. The lecture schedule is provided at the end of this unit outline.

Learning Resources

Other resources
Lecture notes are almost always simply an outline of available material. There is a list of recommended books in the next section. Some other material for deepening the knowledge of the subjects and further reading and research will be made available during the lectures and labs or on blackboard.
Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz consisting of 10 questions</td>
<td>10 percent</td>
<td>TBA</td>
<td>1,2,3,4</td>
</tr>
<tr>
<td>Weekly Assignments</td>
<td>40 percent</td>
<td>4 and 8</td>
<td>1,3,4</td>
</tr>
<tr>
<td>Examination</td>
<td>50 percent</td>
<td>TBA</td>
<td>1,2,4</td>
</tr>
</tbody>
</table>

Detailed information on assessment tasks

1. Random Quizzes
2. Two assignments, one for land and the other for marine seismic data acquisition will be given to students to complete.
3. Final exam will consist of 6 questions covering the lecture material.

Pass requirements

Student has to score 50% or above in total

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension

A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student's control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners' meeting.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check your OASIS email for details.

Supplementary assessments
Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 17/12/2015 and 18/12/2015. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check your OASIS email for details.

**Referencing style**

The referencing style for this unit is Chicago.

More information can be found on this style from the Library web site: library.curtin.edu.au.

**Academic Integrity (including plagiarism and cheating)**

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

For more information, including student guidelines for avoiding plagiarism, refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au.

**Information and Communications Technology (ICT) Expectations**

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support: oassisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

**Additional information**

**Enrolment**

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

**Student Rights and Responsibilities**

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University’s Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.
Student Equity
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesj@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for more information.
You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.
It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes
Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.
To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:
N/A
<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Lecture/Seminar</th>
<th>Assignment</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>29 July</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>3 August</td>
<td>Fundamentals of seismic data acquisition</td>
<td></td>
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<tr>
<td>2.</td>
<td>10 August</td>
<td>CMP method and survey design</td>
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<td></td>
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<tr>
<td>3.</td>
<td>17 August</td>
<td>Energy sources, Reflection seismic basics</td>
<td></td>
<td>Assignment 1</td>
</tr>
<tr>
<td>4.</td>
<td>24 August</td>
<td>Sampling, resolution, repeatability</td>
<td>Assignment 1</td>
<td></td>
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<tr>
<td>5.</td>
<td>31 August</td>
<td>Tuition Free Week</td>
<td></td>
<td></td>
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<tr>
<td>6.</td>
<td>7 September</td>
<td>Marine acquisition geometries (3D), acquisition efficiency</td>
<td></td>
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<tr>
<td>7.</td>
<td>14 September</td>
<td>Marine acquisition geometries (3D), acquisition efficiency</td>
<td></td>
<td></td>
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<tr>
<td>8.</td>
<td>21 September</td>
<td>Managing acquisition artifacts, surveys for hi-end processing objectives (marine)</td>
<td>Assignment 2</td>
<td>Assignment 1</td>
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<tr>
<td>9.</td>
<td>28 September</td>
<td>Tuition Free Week</td>
<td></td>
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<tr>
<td>10.</td>
<td>5 October</td>
<td>Seismic instrumentation</td>
<td></td>
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<tr>
<td>11.</td>
<td>12 October</td>
<td>Land surveys: survey positioning, establishing field parameters, 2-D versus 3-D</td>
<td></td>
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<tr>
<td>12.</td>
<td>19 October</td>
<td>3D land survey design</td>
<td></td>
<td>Assignment 2</td>
</tr>
<tr>
<td>13.</td>
<td>26 October</td>
<td>3D land survey in different environments</td>
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<tr>
<td>14.</td>
<td>2 November</td>
<td>Course review, preparation for the exam</td>
<td></td>
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<tr>
<td>15.</td>
<td>9 November</td>
<td>Study Week</td>
<td></td>
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<tr>
<td>16.</td>
<td>16 November</td>
<td>Examinations</td>
<td></td>
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<tr>
<td>17.</td>
<td>23 November</td>
<td>Examinations</td>
<td></td>
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