Work Integrated E-Learning at Curtin

Teaching and Learning (T&L) Innovation at Curtin Teaching and Learning hosted their first Work Integrated Learning (WIL) student on placement from July this year.

With assistance from the WIL team, Ingrid Kriedler, a third year Bachelor of Arts (Internet Communications) student is reaping maximum benefits from her work experience. She is currently completing her education through Open University Australia (OUA) and was chosen to participate in this program after a rigorous selection process.

Under the supervision of Joe Fernandez and Kate Quinn, Project Officers with the T&L Innovation team, Ingrid has the opportunity to work on three different projects - the Curtin Challenge, GroupMap and OB3.

Curtin Challenge is a scaffolded learning tool developed in collaboration with Curtin Leadership and Curtin Careers and Employment Centre. Curtin Challenge covers topics in leadership and careers management through fun and interactive online modules students can complete in their own time.

GroupMap is an online real-time brainstorming resource aimed at replicating classroom discussions in a virtual learning environment.

Finally, OB3 is a collaborative academic file sharing program under development to help ease the distribution of information within the university.

Through participation in the three projects as a student tester, Ingrid has gained experience in instructional design and technical writing skills. She is thoroughly enjoying the opportunity and finds the skills acquired are transferrable to other aspects of her life and diverse working contexts.

Having previously worked in the education sector, Ingrid also appreciates the amount of behind the scene work Curtin University dedicated to developing state-of-the-art learning technologies which enhance students’ experiences and improve learning outcomes.

Joe believes that the arrangement is mutually beneficial. “While the placement provides the student with much needed industry experience, having a student’s input on products designed specifically for students just makes a lot of sense and is good business practice”.

To find out about partnering with WIL at Curtin University, please visit: [http://curtin.edu.au/wil](http://curtin.edu.au/wil)
Extension of WIL opportunities associated with presentation of Curtin’s annual fashion graduation show case

Each year graduating student fashion work is presented to industry at an end of year fashion show (organised by the students). This project aims to develop a clear set of position descriptions for work related roles undertaken by the students involved in the management of the fashion show – further developing and refining the WIL experience.

Anne Farren (Design Technologies/ Design & Art)

Indigenous Community Engagement through work integrated learning. Enhancing professional skills and promoting cultural awareness.

The aim of this project is to increase Indigenous community engagement through WIL and enhancing professional skills and promoting cultural awareness. FTV and journalism students will work with Aboriginal organisations on collaboratively developed projects, supported by cultural awareness workshops with an action research framework. Students will work in interdisciplinary teams to create an output such as a documentary or feature story.

Michelle Johnston, Dr Bonita Mason, Chris Thomson, Professor Dawn Bennett (School of Media Culture & Creative Arts)

Vertical Transformational Learning Model (VTLM): building a culture of WIL from 1st year through to industry

The aim of this project is to build a WIL culture in Architecture from the first year through to industry using a Vertical Transformational Learning Model with the intention of developing WIL to be more than just a mode of teaching practice. This involves championing WIL from the perspective of industry.

Khoa Do, Dr Philip Bay, Richard Hammond, Adjunct Professor John Crabtree & Dr Emil Jonescu (Department of Architecture & Interior Architecture/ School of Built Environment)

For more information, contact Linda Lilly at lilly@curtin.edu.au.

Jurien Bay Marine Debris Project

The WIL team took four Science & Engineering students to participate in the Jurien Bay Marine Debris Program, run by the Department of Parks and Wildlife (DPaW).

The Western Australian (WA) Super-town played host to Curtin University from 1st – 5th September 2014, while the students dirtied their hands in the name of environmental science.

This important eco-project was put into action to actively mitigate the negative impacts of marine debris in Jurien Bay Marine Park.

Over the course of a week, the students gathered over one tonne of marine debris from 15 transects around the Marine Park, which stretches from Wedge and Grey (Wedge Island) in the South to Green Head in the North.

The Marine Debris Program at Jurien Bay provided students with the opportunity to engage in field data collection, experience the importance of conservation education, while exploring the beautiful mid-west—a unique blend of work, discovery and fun.

The next phase of the project is the sorting, analysis and reporting, which will be undertaken by another Curtin Science & Engineering student, Arsenio Ximenes Da Cruz.

The collated data and research findings will be presented to the national Marine Parks Regulatory Authority at the annual marine park review.

Through the actions of the students, DPaW hopes that the study will contribute to a better understanding of a source of origin of beach cast marine debris found on the mid-western coast of WA.

In the long run, DPaW aims to raise the media profile and create an awareness of the issues and impacts of marine debris on coastal ecology and seascapes.

The department also endeavour to get the local community involved and encourage local residents and holiday makers to supply appropriate refuse to the Inspirational Community Arts Network (ICAN) to be recycled for their various community art projects.

For more information on the Marine Debris Program, please contact Kym Sher at k.sher@curtin.edu.au.

Health Sciences: Go Global 2013 in Review

The 2013 Go Global annual review is now available. To read the full review please visit:

http://healthsciences.curtin.edu.au/international/go_global_pubs.cfm

If you would like to know more about the Go Global program, please contact the Go Global office at goglobal@curtin.edu.au