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<th>Unit study package code:</th>
<th>INDH2006</th>
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<td>Mode of study:</td>
<td>Internal</td>
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<td>Tuition pattern summary:</td>
<td>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section. Lecture: 8 x 1 Hours Semester Tutorial: 8 x 2 Hours Semester This unit does not have a fieldwork component.</td>
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<td>Credit Value:</td>
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<tr>
<td>Pre-requisite units:</td>
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<td>Co-requisite units:</td>
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<tr>
<td>Anti-requisite units:</td>
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<td>Result type:</td>
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<td>Approved incidental fees:</td>
<td>Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.</td>
</tr>
<tr>
<td>Unit coordinator:</td>
<td>Title: Mrs Name: Trish Wall Phone: +618 92664729 Email: <a href="mailto:Trish.Hill-Wall@curtin.edu.au">Trish.Hill-Wall@curtin.edu.au</a> Location: Building: 211 - Room: 222</td>
</tr>
<tr>
<td>Teaching Staff:</td>
<td>Name: Trish Hill-Wall Phone: 92664729 Email: <a href="mailto:Trish.Hill-Wall@curtin.edu.au">Trish.Hill-Wall@curtin.edu.au</a> Location: Building: 211 - Room: 205</td>
</tr>
<tr>
<td>Administrative contact:</td>
<td>Name: Sophie Kelly Phone: 92662307 Email: <a href="mailto:sophie.kelly@curtin.edu.au">sophie.kelly@curtin.edu.au</a> Location: Building: 211</td>
</tr>
<tr>
<td>Learning Management System:</td>
<td>Blackboard (lms.curtin.edu.au)</td>
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Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus

An examination of the causes of mental health to Indigenous people from the social determinants of health, management of illness in the family and community and how holistic practice enables best care and treatment for Indigenous people.

Introduction

The aim of this unit is to examine the causes of mental health for Indigenous people from the social determinants of health, the management of the illness in the family and community and how holistic practice enables best care and treatment for Indigenous people.

The unit will focus on examining and interpreting significant causes of mental health distress for Indigenous people; evaluate the management of mental illness in the Aboriginal community and assess the importance of Holistic Practice in addressing the negative social determinants of Indigenous mental health.

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
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<tr>
<td>1 Examine and interpret significant causes of mental health distress for Indigenous people</td>
<td></td>
</tr>
<tr>
<td>2 Evaluate the management of mental illness in the Aboriginal community</td>
<td></td>
</tr>
<tr>
<td>3 Assess the importance of holistic practice in addressing the negative social determinants of Indigenous mental health</td>
<td></td>
</tr>
</tbody>
</table>

Curtin’s Graduate Attributes

- Apply discipline knowledge
- Thinking skills (use analytical skills to solve problems)
- Information skills (confidence to investigate new ideas)
- Learning how to learn (apply principles learnt to new situations)
- (confidence to tackle unfamiliar problems)
- Professional Skills (work independently and as a team)
- (plan own work)
- Communication skills
- Technology skills
- Cultural understanding (value the perspectives of others)
- International perspective (value the perspectives of others)
- Cultural understanding (value the perspectives of others)
- Professional Skills (work independently and as a team)
- (plan own work)

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au
Learning Activities
Refer to Blackboard for resources

Learning Resources
Essential texts
The required textbook(s) for this unit are:

- **Mental Illness in Aboriginal and Torres Strait Islander peoples, Chapter 7: part 2**
  Authors:
  Sheldon M. Psychiatric Assessment in remote Aboriginal communities of Central Australia. CAMHSNET Nexus; 2005.
  (ISBN/ISSN: 978-1-74241-090-6)

  (ISBN/ISSN: 9780195522242)

- Raphael, B & Swan P (1997) International Journal of Mental Health: The Mental Health of Aboriginal and Torres Strait Islander People
  (ISBN/ISSN: 00207411)

Online resources

- **Mental Illness in Aboriginal and Torres Strait Islander peoples, Chapter 7: part 2**
  Authors:
  Sheldon M. Psychiatric Assessment in remote Aboriginal communities of Central Australia. CAMHSNET Nexus; 2005.
  (http://aboriginal.telethonkids.org.au/media/54847/working_together_full_book.pdf )
  (ISBN/ISSN: 978-1-74241-090-6)

  (http://www.commonwealthnurses.org/mentalhealth/documents/MentalHealthLegislationReformProject.pdf)

- Raphael, B & Swan P (1997) International Journal of Mental Health: The Mental Health of Aboriginal and Torres Strait Islander People
Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-Test</td>
<td>30 percent</td>
<td>Week: 17, Day: Friday 22 April, Time: 11.59</td>
<td>1,2</td>
</tr>
<tr>
<td>Essay</td>
<td>30 percent</td>
<td>Week: 23, Day: Friday 30 May, Time: 11.59</td>
<td>3</td>
</tr>
<tr>
<td>Examination</td>
<td>40 percent</td>
<td>Week: 16, Day: Monday 13 June, Time: 11:59pm</td>
<td>1,2,3</td>
</tr>
</tbody>
</table>

Detailed information on assessment tasks

1. This assessment is in the form of an E-Test which can be accessed via Blackboard. You may attempt this E-Test twice ONLY. It will automatically save your answers once you have submitted them. There are chapters in the Working Together: Aboriginal and Torres Strait Islander Mental Health and Wellbeing Principles and Practice book that you will need to read and understand before you attempt this E-Test. Check Blackboard for further information.

2. Write an essay (1500 words) on chronic long-term illness using the scenario provided. It is important that students look at the patients' environment, community and family, and how this influences their survival with the illness - to examine the management of mental illness within a community setting.

(Chicago 2nd Edition) is a requirement for referencing in this assessment. Please refer to Referencing Resources on Blackboard for referencing help.

There will be a RUBRIC attached to this Assessment for the purposes of marking and grading - feedback about the student's assessment will be provided for the student on the Rubric.

3. This assessment will require students to read the Case Study, identify the disorder of the patient, and document the patient concerns, expectations and mode of treatment that is conducive to the needs of the patient. It is important that students provide an in-depth overview of the patient's demeanour (including current mood), previous health care experiences, the patient's experiences with any other inter-agencies as part of the patient's care. It is important to gather information about her social history, and whether changes have occurred in her life and personal relationship. It is important that students carefully examine the patient's behaviour, affect and mannerisms as this will provide insight to her present situation and how the patient may and should be managed from a clinical perspective. Students must provide some ideas about how and why the patient behaves toward her child. Lastly, students must document any major concerns about the patient, which need immediate attention. It is important that students provide the names of other inter-agencies that can support the patient, and how clinical intervention may be helpful for the patient.

This assessment must contain at least a word count of (2000 words), and address all the criteria that has been noted for this assessment.

(Chicago 2nd Edition) is a requirement for referencing in this assessment. Please refer to Referencing Resources on Blackboard for referencing help.

There will be a RUBRIC attached to this Assessment for the purposes of marking and grading - feedback about the students' assessment will be provided for the student on the Rubric.
Pass requirements
Students must pass (3) all assessments in this unit to transition onto Semester 2, and meet accreditation requirements:
ULO 1, (2, 6, 9, 7, 3)
ULO 2, (4, 7, 11, 3)
ULO 3, (2, 6, 9, 4, 7, 11, 3)

Fair assessment through moderation
Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy
This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Late submission of assessments is not accepted in this unit. Students will receive a zero mark for any assessment item submitted late.

Assessment extension
A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

Assessment extension will not be accepted unless a medical Certificate is attached to the extension and/or counselling has been sought with a letter from the counsellor. In the case of a death in the family, Courses Coordinator will see this as mitigating circumstances for approving an extension, with a new extension date authorised ONLY by the Courses Coordinator.

Deferred assessments
If your results show that you have been granted a deferred assessment you should immediately check your OASIS email for details.
Deferred examinations/tests will be held from 29/04/2016 to 06/05/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

Supplementary assessments
Supplementary assessments are not available in this unit.

Referencing style
The referencing style for this unit is Chicago.
More information can be found on this style from the Library web site: http://libguides.library.curtin.edu.au/referencing.

Copyright
© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)
Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one's own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations
Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

Student Rights and Responsibilities
It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student.

These include:
The University's Charter
The University's Guiding Ethical Principles
The University's policy and statements on plagiarism and academic integrity
The copyright principles and responsibilities
The University's policies on appropriate use of software and computer facilities
Information on all these things is available through the University’s “Student Rights and Responsibilities website at: students.curtin.edu.au/rights.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm
For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel
For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:

life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University's Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University's "Student Rights and Responsibilities" website at:

students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to

http://eesi.curtin.edu.au/student_equity/index.cfm for more information

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services:


It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at:

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin's online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

Recent changes to this unit include:

NIL - New Unit
<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Lecture/ Seminar</th>
<th>Pre-readings</th>
<th>Tutorial/Other</th>
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<td>29 February</td>
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