Unit Outline

HUMN1000 GPH11 Introduction to Human Geography
OpenUnis SP 1, 2017

Unit study package code: HUMN1000
Mode of study: Area External
Credit Value: 25.0
Pre-requisite units: Nil
Co-requisite units: Nil
Anti-requisite units: GEOG5000 (v.0) GPH510 Human Geography or any previous version
Result type: Grade/Mark
Approved incidental fees: Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

Unit coordinator:

Title: Dr
Name: Shaphan Cox
Phone: 08 9266 2477
Email: S.Cox@curtin.edu.au
Location: Building: 201 - Room: 641B

Teaching Staff:

Name: Sudeep Thing
Phone: +61 8 9266 2713
Email: Sudeep.Janathing@curtin.edu.au
Location: Building: 201 - Room: 614B

Administrative contact:

Name: Emily Zhou
Phone: +61 8 9266 9664
Email: HUM-BE-OUAenquiries@curtin.edu.au
Location: Building: 201 - Room: 616

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The Centre for Aboriginal Studies aspires to contribute to positive social change for Indigenous Australians through higher education and research.
Syllabus

In this unit you will explore the fascinating field of human geography, particularly the phenomenon of social and technological change. This unit forms an excellent base if you are considering study in the environment, arts, social sciences or sciences. You will address specific topics that include: The scales of modern society; Population geography; Economic geography; Cultural geography; Settlement geography; Technology and Geographical change.

Introduction

This unit Human Geography is focused upon our understanding and appreciation of the world in which we live. It gives emphasis to the changing contrasts in societies and cultures and in the human/cultural landscapes that have been created in different regions around the world. This unit is an introductory exploration of contemporary human geography, using the key concepts of space, society and their interrelationships. We begin the unit by investigating the changing demographic processes through time that have produced an identifiable mosaic of socio-cultural groups at all geographic scales; the global, regional and local. We then take a critical geographic approach to the cultural, economic, political and technological changes identified that are impacting on our world today. The unit has a predominately global focus and serves as a starting point to understanding and appreciating the spatial organisation of activities we see today.

Geography is a multidisciplinary subject and you will find yourself challenged by questions relating to all facets of human life (economic, environmental, political, social, cultural, and historical). The basic questions that accompany all geographic examinations should be used as a starting point for this unit. Essentially these questions are; ‘What’ (i.e. the characteristics that exist), ‘Where’ (i.e. the locational attributes), ‘When’ (i.e. the time frame concerned), ‘Why’ (i.e. an understanding of the evolution of these patterns), and ‘So What’ (i.e. the implications and measures that can be taken to overcome the recognisable problems).

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Discuss the concepts of space place and power distributions in the make-up of society</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>2 Recognise the cultural economic and environmental dimensions of world population growth and trends</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>3 Analyse the relationships between the changing economic structure of society and the environmental impact of human activity</td>
<td>☑ ☑ ☑</td>
</tr>
<tr>
<td>4 Develop skills in the interpretation and analysis of data</td>
<td>☑ ☑ ☑</td>
</tr>
</tbody>
</table>
Learning Activities

Materials' menu item and are arranged into weekly modules. Each module consists of a range of resources including:

- The module content – this is provided to you either as Word documents. Each module will contain all of the information, content and activities required.
- Readings – you will need to refer to your text book as well as a number of journal articles and book chapters are available online through the Curtin Library E-Reserve system;
- Collaborate Sessions - real time communication with your tutor and other members. During these sessions you will show your work for feedback and discussion;
- Discussion board participation – communicate with your Unit tutor and other students in your class through the discussion board. Partaking in Discussion Board activities is essential do well in this unit.

Students will have access to Module materials via Blackboard, in addition to which they will be expected to participate in the Discussion Board activities to learn from each other and their tutor. There is also an expectation for students to undertake a reasonable amount of self-directed learning to supplement the Module materials. The notes alone cannot be considered sufficient knowledge to pass this unit and additional self-directed learning will be required reading (i.e. from the recommended reading list), reading professional journals, discussion board activities with peers and other industry personnel and ultimately in watching and listening to the environment around you. The Program Calendar provides the broad topics that are covered in lectures each week.

Throughout the study period students will learn how to:

1. Discuss concepts of space, place and power as they relate to understanding the way people use and interact with the environment and others.
2. Navigate and analyse census data
3. Understand local, national and world population trends and how to predict future patterns.
4. Understand the core challenges facing urban settlements, particularly modern cities and how to identify and assess these using the geographic approach.

Learning Resources

Essential texts

The required textbook(s) for this unit are:


You can purchase E-Text of Greiner 2014 Visualizing Human Geography for $60. This can be purchased directly from Wiley.com at: http://au.wiley.com/WileyCDA/WileyTitle/productCd-EHEP002963.html?filter=E-TEXTBOOK

You are able to download this onto 4 devices and once downloaded they can be used when you are “offline”. Please see the video link below for a short video on what an e-text allows you to do.
Recommended texts

You do not have to purchase the following textbooks but you may like to refer to them.

- Recommended only (you are not required to purchase this book)

Other resources

Other readings you may find relevant to this unit include:

- Tonts, M., & Grieve, S. (2002). Commodification and Creative Destruction in the Australian Rural Landscape: The Case of Bridgetown, Western Australia Australian Geographical Studies, 40(1), 58-70
## Assessment

### Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quiz</td>
<td>20%</td>
<td>Week: end of weeks 4 &amp; 10</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Day: Sunday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time: Midnight</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Report</td>
<td>40%</td>
<td>Week: end of week 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Day: Sunday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time: Midnight</td>
<td>3,4</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>Week: end of week 13</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Day: Sunday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time: Midnight</td>
<td>1,2,3,4</td>
</tr>
</tbody>
</table>

### Detailed information on assessment tasks

1. **Assessment 1: Online Quizzes (x2) (10% each)**
   
   **Due date:** End of Weeks 4 and 10 (Sunday midnight)
   
   **Assessment summary**
   
   Two multiple choice online quizzes will be conducted via Blackboard. The first one is due at the end of week 4 and the second one is due at the end of week 10. The online quizzes will be developed from modules (1-4) and (5-10) respectively.
   
   The test links will be made available early in the Study Period. It must be completed by Sunday midnight of the appropriate week. You can work out an appropriate time to complete the test. There will be a time limit for the test and you will only have one attempt – so make sure you choose your time wisely!
   
   Further assessment details and marking criteria can be found under the ‘Assessment’ tab in Blackboard.

2. **Assessment 2: Report (40%)**
   
   **Due:** End of Week 6 (Sunday midnight)
   
   **Word limit:** 2000
   
   **Assessment summary**
   
   
   Further assessment details and marking criteria can be found under the ‘Assessment’ tab in Blackboard.

3. **Assessment 3: Essay (40%)**
   
   **Due:** End of Week 13 (Sunday midnight)
   
   **Word limit:** 2000
   
   **Assessment summary**
   
   De Blij (2009, preface) has argued that many authors consider ‘the human world today is so mobile, so interconnected, and so integrative that it is, in one prominent and much repeated assessment, “flat”’. In challenging this statement, write a 2000 word essay that critically extends the notion of globalisation as ‘not a smooth process’. Choose one of more of the key concepts listed below to explore and demonstrate why it
is important for geographers to understand the complexities of a dynamic world.

Key Concepts: Population Aging, Mobility; Boundaries; Core-Periphery; Gentrification; Two-Speed Economy; Creative Destruction (in Sea and Tree Change Communities); Place/identity; and Culture

Further assessment details and marking criteria can be found under the ‘Assessment’ tab in Blackboard.

Pass requirements
An overall grade of 50% is required to pass to this unit, provided the following has been adhered to. Submission of assignment work is compulsory and a student cannot pass in this unit without having submitted all assessment tasks. Failure to complete all assessments will result in a Fail-Incomplete grade even if the overall mark is more than 50%.

Fair assessment through moderation
Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy
This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (e.g. a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension
A student unable to complete an assessment task by/on the original published date/time (e.g. examinations, tests) or due date/time (e.g. assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

Deferred assessments
If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Supplementary assessments
Supplementary assessments are not available in this unit.
Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator **at the beginning of each study period.**

Referencing style

The referencing style for this unit is Chicago. More information can be found on this style from the Library web site: [http://libguides.library.curtin.edu.au/referencing](http://libguides.library.curtin.edu.au/referencing).

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course. Assessments under investigation will not be given a mark until the matter is concluded. This may result in the unit grade being withheld or a grade of Fail Incomplete (F-IN) until a decision has been made by the Student Disciplinary Panel. This may impact on enrolment in further units/study periods.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: [https://academicintegrity.curtin.edu.au/students/AIP.cfm](https://academicintegrity.curtin.edu.au/students/AIP.cfm)

Refer to the Academic Integrity tab in Blackboard or [academicintegrity.curtin.edu.au](http://academicintegrity.curtin.edu.au) for more information, including student guidelines for avoiding plagiarism.
Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:
oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:
life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel
## Additional information

The online unit materials comprise of the following learning resources, all of which can be accessed from the unit homepage in Blackboard:

<table>
<thead>
<tr>
<th>Contacts</th>
<th>The contact details for your Unit Coordinator and Unit Tutor can be quickly accessed from this section. These details are also available in this Unit Outline.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Outline (this document)</td>
<td>The Unit Outline (this document) gives you important information about the general aims of the unit, texts and references, and details about the assessment, including allocation of marks, grading criteria and submission dates. You should make this Unit Outline the first document that you read for the unit as it sets out the obligations to which you and the University agree. Read it carefully (!) paying particular attention to assessment dates and submission instructions. The dates should be transferred into your diary in the first week of the study period.</td>
</tr>
<tr>
<td>Unit Materials</td>
<td>The majority of your study materials for this unit are found within the Unit Materials section of the Unit’s Blackboard site. The unit materials are arranged into weekly modules and include the content for each module along with references to the textbook and e-Reserve readings, links to any i-Lectures and any other links to additional resources and websites.</td>
</tr>
<tr>
<td>Assessment</td>
<td>In the Assessment section you will find information about how to submit your assessments. You will also find a more detailed assessment brief (Extending on what is contained within this Unit Outline). Unless otherwise instructed, please submit your assessments from within this menu item.</td>
</tr>
<tr>
<td>My Grades</td>
<td>Once your assessments have been graded, your marks and feedback will be available in the My Grades section.</td>
</tr>
<tr>
<td>Study Period Calendar</td>
<td>Please be aware that the Open Universities Australia study period is different to a standard internal semester. You might like to print out a copy of the OUA Study Period Calendar and highlight the study period in which you are studying. It is available via the OUA website. This will help you to keep track of where you should be up to week by week and when your assessments are due.</td>
</tr>
</tbody>
</table>
| Discussion Board | Your Tutor will use the online discussion board as the main forum to communicate with students. This may include:  
  - Items for discussion or comment;  
  - Reminders for assignments due;  
  - Study tips;  
  - Frequently asked questions and answers;  
  - Informal feedback for assignments (after marking);  
  - Links to new texts or websites as they become available. You are also encouraged to use the online discussion board to introduce yourself to other students and develop online study peers with whom you can discuss assignments or share experiences. This is also where you will communicate with your tutor and ask them questions in regard to study materials and/or assessment tasks and – post any technical issues you may encounter. You might like to go to the discussion board now and introduce yourself. |
| Email | Use this menu item to email others in the unit. You can choose to email all or select who you send the email to. |
Email

As an enrolled student at Curtin you are automatically given an email address. It is a free web-based e-mail - similar to Yahoo!® and Hotmail. The service is accessible through OASIS and an account is automatically generated for you when you are admitted to the University.

For help on how to use the student email service, follow this link:


A guide for email etiquette is available online at:


If you do not wish to use this e-mail address, please go into it and set an automatic forward to your preferred e-mail address.

This Curtin e-mail address allows the Unit Coordinator to send messages to all students very easily, so it is important to set up this forwarding to your preferred e-mail address.

Online Discussions

Please use the discussion board to communicate with your Unit Coordinator, tutor and other students in your unit. If you have any general questions relating to the content of the unit, or your assessments, please post them on the discussion board.

The discussions you will have with your colleagues and tutor greatly enhance yours and fellow students understanding of the topic, assessment requirements and any informal assessment feedback.

Guidelines for Submission:

Submission is required through the Blackboard site (no cover sheet required) – please refer to the Assessment menu within Blackboard for full details and instructions.

If you need to submit your assignment through Distance and Open Learning it must be accompanied by an Assignment Attachment Form (or cover page). Please refer to the Assessment menu within Blackboard for further details for submission in this manner.

Please note that Assignments must not be submitted direct to your Unit Coordinator or Tutor.

All assignments must be received by the deadline stated in the unit outline. Deadline extensions will not be granted without proof of illness or hardship. Contact your Unit Coordinator to discuss.

Assignment Marking

Students should allow a 2 week marking turnaround for assignments.

Telephone Contacts:

If you have a query relating to administrative matters such as:-

- requests for deferment of study
- difficulties with accessing online study materials
- obtaining assessment results

Please contact your Unit Coordinator or:

SOBE OUA Office
Curtin University
GPO Box U 1987
Perth. WA. 6845.

Telephone: +61 8 9266 9664

Students may telephone 08 9266 9664 at any time and leave a message.
Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s “Student Rights and Responsibilities” website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to http://eesi.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

New assessment (online quiz) incorporated in the unit.
### Program calendar

#### Study Period 3/2016

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction: Geography and Space-Time</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Understanding Culture, Place and Globalisation</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Population Growth, the Demographic Transition and Population Ageing</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Population Migration</td>
<td>Assessment 1: First Quiz (10%)</td>
</tr>
<tr>
<td>5</td>
<td>Diversity: Language, Religion and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Indigenous Peoples and Nature Conservation</td>
<td>Assessment 2: Report (40%)</td>
</tr>
<tr>
<td>7</td>
<td>Economic Geography: Livelihoods</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Economic Geography: Core Periphery</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Urbanisation and City Form</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Gentrification and Renewal in Australian Cities</td>
<td>Assessment 1: Second Quiz (10%)</td>
</tr>
<tr>
<td>11</td>
<td>Creative Destruction: Sea and Tree Change</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Geography Matters</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>End of study period</td>
<td>Assessment 3: Essay (40%)</td>
</tr>
</tbody>
</table>