Unit Outline
PSYC6003 Psychology Masters Dissertation 2
Semester 1, 2016

Unit study package code: PSYC6003
Mode of study: Internal
Tuition pattern summary: Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.
Individual Study: 1 x 10 Hours Weekly
This unit does not have a fieldwork component.
Credit Value: 25.0
Pre-requisite units: 306530 (v.0) Psychology Dissertation 691 or any previous version
OR
PSYC6002 (v.0) Psychology Masters Dissertation 1 or any previous version
Co-requisite units: Nil
Anti-requisite units: 6729 (v.0) Psychology Dissertation Preparation 1 699 or any previous version
AND
PSYC6001 (v.0) Psychology Masters Dissertation Preparation or any previous version
Result type: Pass/Fail
Approved incidental fees: Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

Unit coordinator:
Title: Dr
Name: Trevor Mazzucchelli
Phone: +618 92667182
Email: Trevor.Mazzucchelli@curtin.edu.au
Location: Building: 401 - Room: 330
Consultation times: By appointment

Teaching Staff:
Name: Gillian Stevens
Phone: +618 92663027
Email: G.A.Stevens@curtin.edu.au
Location: Building: 401 - Room: 379

Administrative contact:
Name: Teaching Support Officer
Phone: 9266 7279
Email: psych-office@exchange.curtin.edu.au
Location: Building: 401 - Room: 220

Learning Management System: Blackboard (lms.curtin.edu.au)
Acknowledgement of Country
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus
This unit prepares students for undertaking ethical research. Students will undertake initial comprehensive review of literature relevant to their area of interest, develop an ethics proposal according to the university research protocols and ethical principles, and submit it for review. After ethics approval has been granted, begin collecting research data.

Introduction
This is the second of three dissertation units and involves the planning and undertaking of a suitable applied research project relating to the coursework undertaken.

Unit Learning Outcomes
All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Propose an appropriate research design based on ethical principles</td>
<td>📚📝.compute, people</td>
</tr>
<tr>
<td>2 Critically evaluate a body of relevant research literature</td>
<td>📚🔍 compute</td>
</tr>
</tbody>
</table>

Curtin’s Graduate Attributes

| 📕 | Apply discipline knowledge | 🧠 | Thinking skills (use analytical skills to solve problems) | 🕵️‍♂️ | Information skills (confidence to investigate new ideas) |
| 📚 | Communication skills | 💻 | Technology skills | 💼 | Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems) |
| 🌐 | International perspective (value the perspectives of others) | 🌐 | Cultural understanding (value the perspectives of others) | 🌐 | Professional Skills (work independently and as a team) (plan own work) |

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities
This unit involves individual tuition and independent reading and writing.
Learning Resources
Library Reserve
There are resources for this unit in the library Reserve collection. To access these resources, please click on the following link:
http://link.library.curtin.edu.au/primo/course?PSYC6003

Essential texts
The required textbook(s) for this unit are:

  (ISBN/ISSN: 1864964324)
- Research at Curtin
  (ISBN/ISSN: 1864962690)

Recommended texts
You do not have to purchase the following textbooks but you may like to refer to them.


Online resources

  (http://www.dissertationsupervision.org)
  (ISBN/ISSN: 1864964324)
- Research at Curtin
  (http://research.curtin.edu.au/research-integrity-et...)
  (http://www.nhmrc.gov.au/guidelines-publications/e72)
  (ISBN/ISSN: 1864962690)

Other resources


Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>HREC application</td>
<td>Pass/Fail</td>
<td>Week: See below Day: See below Time: See below</td>
<td>1</td>
</tr>
<tr>
<td>Extended literature review</td>
<td>Pass/Fail</td>
<td>Week: See below Day: See below Time: See below</td>
<td>2</td>
</tr>
</tbody>
</table>

Detailed information on assessment tasks

1. **HREC application**
   Assessment task requirements and due dates differ for clinical and counselling psychology students. Refer to respective clinical and counselling dissertation unit handbooks for this information.

2. **Extended literature review**
   Assessment task requirements and due dates differ for clinical and counselling psychology students. Refer to respective clinical and counselling dissertation unit handbooks for this information.

Pass requirements
Students must pass all assessments.

Fair assessment through moderation
Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy
This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension
A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she
was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners' meeting.

Applications for extension should be submitted to the Teaching Support Officer (see details on page 1 of the unit outline)

If the circumstances for your extension application are likely to impact on multiple units, please also make an appointment to see your course coordinator.

**Deferred assessments**

If your results show that you have been granted a deferred assessment you should immediately check your OASIS email for details.

**Supplementary assessments**

Supplementary assessments are not available in this unit.

**Referencing style**

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site: [http://libguides.library.curtin.edu.au/referencing](http://libguides.library.curtin.edu.au/referencing).

**Copyright**

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

**Academic Integrity (including plagiarism and cheating)**

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one's own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: [https://academicintegrity.curtin.edu.au/students/AIP.cfm](https://academicintegrity.curtin.edu.au/students/AIP.cfm)

Refer to the Academic Integrity tab in Blackboard or [academicintegrity.curtin.edu.au](http://academicintegrity.curtin.edu.au) for more information, including student guidelines for avoiding plagiarism.

**Information and Communications Technology (ICT) Expectations**

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support: [oasisapps.curtin.edu.au/help/general/support.cfm](http://oasisapps.curtin.edu.au/help/general/support.cfm)

For specific assistance with any of the items listed below, please contact The Learning Centre:
Using Blackboard, the I Drive and Back-Up files
Introduction to PowerPoint, Word and Excel

Additional information

Please note that the clinical and counselling courses share unit codes for the dissertation units. Miss Gillian Stevens is the unit coordinator for the counselling psychology units and Dr Trevor Mazzucchelli is the unit coordinator for the clinical psychology dissertation units.

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University's Guiding Ethical Principles
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all these things is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to http://eesi.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin's Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:
All supervisors have been familiarised with the requirements of the dissertation unit.
# Program Calendar

## Program Calendar – Semester 1 2016

<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Lecture/ Seminar</th>
<th>Pre-readings</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>22 February</td>
<td>Orientation Week</td>
<td>Consult clinical and counselling dissertation handbooks for assessment information</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>29 February</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>7 March</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>14 March</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>21 March</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>28 March</td>
<td>Tuition Free Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>4 April</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>11 April</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>18 April</td>
<td>Tuition Free Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>25 April</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>2 May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>9 May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>16 May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>23 May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>30 May</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>6 June</td>
<td>Study Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>13 June</td>
<td>Examinations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>20 June</td>
<td>Examinations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>