Unit Outline
NURS4002 Transitional Nursing Practice
Semester 2, 2016

Unit study package code: NURS4002
Mode of study: Internal
Tuition pattern summary: Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.

- Lecture: 1 x 2 Hours Semester
- Science Laboratory: 1 x 12 Hours Semester
- Tutorial: 4 x 2 Hours Semester
- Clinical Practice: 6 x 40 Hours Semester

This unit contains a fieldwork component. Find out more about fieldwork on the work integrated learning (WIL) website at http://ctl.curtin.edu.au/wil/fieldwork/index.cfm, which also contains a link to the Fieldwork Policy and Fieldwork Manual.

Credit Value: 50.0
Pre-requisite units:

- 313045 (v.0) Nursing Practice 366 or any previous version
  OR
- CRIT3001 (v.0) Complex Nursing Practice 2 or any previous version
  OR
- 312437 (v.0) Nursing Professional Practice 563 or any previous version

  AND

- 313042 (v.0) Applied Bioscience 366 or any previous version
  OR
- GMED3001 (v.0) Applied Bioscience for Critical Care or any previous version
  OR
- 313038 (v.0) Applied Bioscience 365 or any previous version
  OR
- GMED3009 (v.0) Applied Bioscience for Critical Conditions or any previous version

  AND

- 313043 (v.0) Behavioural Health Science for Nursing, Midwifery and Paramedicine 366 or any previous version
  OR
- MENT3000 (v.0) Behavioural Perspectives of Mental Wellbeing or any previous version
  OR
- 311301 (v.0) Behavioural Perspectives of Mental Health 563 or any previous version

  AND

- 313044 (v.0) Inquiry for Nursing Practice 366 or any previous version
Acknowledgement of Country
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.
Syllabus

In collaboration with industry and the School of Nursing and Midwifery, develop and evaluate learning objectives relevant to a clinical setting including theory, nursing care and research relevant to placement. Students assess, plan and coordinate care requirements for a case load. Students undertake autonomous practice, apply therapeutic communication and meet nursing competency standards in clinical contexts. The unit explores contemporary issues in nursing. Medication dosage calculations and pharmacology knowledge are further developed. Students engage in Inter-professional health care practice and provide clinical care within scope of practice, recognising role limitations as a beginning practitioner. National registration requirements are covered and a professional portfolio culminating in the capstone experience. Simulation experiences include comprehensive care of the unconscious patient and management of a deteriorating patient. Students incorporate knowledge of the 10 National standards into patient care.

Introduction

Welcome to your final semester of study!

This Unit provides you with the opportunity to consolidate your theoretical knowledge and clinical skills to prepare you for the role of a Registered Nurse (RN).

Your clinical experiences during the six week placement will enhance your clinical decision-making and understanding of your roles, rights and responsibilities as you transition to the role of a RN. You will be required to demonstrate responsibility and accountability for your practice whilst upholding ethical principles and legal responsibilities.

The clinical environment will allow you to connect theoretical knowledge with nursing skills. You will be exposed to new tasks and challenges and at times this may be confronting and stressful.

Your Clinical Facilitator (CF) and TNP Curtin tutors are available to support and guide you. Please do not hesitate to email or make an appointment to discuss your concerns.

The Unit Coordinator and the N7 Teaching Team wish you transition to a beginning RN

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Formulate a learning contract relevant to a clinical placement</td>
<td>🗝️ 🗝️</td>
</tr>
<tr>
<td>2 Demonstrate an independent level of practice (within scope of practice) whilst meeting the NMBA Registered Nurse Competencies in a relevant clinical placement</td>
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<tr>
<td>3 Apply evidence-based practice in the delivery of nursing care in a safe, simulated environment and clinical practice</td>
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</tr>
<tr>
<td>4 Complete a professional portfolio and plan for use as a beginning registered nurse including evidence of reflective practice</td>
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</tbody>
</table>
Curtin's Graduate Attributes

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply discipline knowledge</td>
<td>Thinking skills (use analytical skills to solve problems)</td>
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<tr>
<td>Communication skills</td>
<td>Technology skills</td>
</tr>
<tr>
<td>International perspective (value the</td>
<td>Cultural understanding (value the perspectives of others)</td>
</tr>
<tr>
<td>perspectives of others)</td>
<td>Professional Skills (work independently and as a team) (plan own work)</td>
</tr>
</tbody>
</table>

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities

### Lecture:
There is 1 x 2 hour Lecture in week one. This explores the transition to professional practice as a beginning level RN.

### Individual Study:
2hrs per week x 12 weeks = 24hrs. Students are to prepare themselves for the hospital setting – students are allocated a Medical/Surgical placement for their final six week clinical practicum. A self-directed approach is required to research the nursing care needs of their specialty ward.

### Tutorials:
There are 4 x 2 hour tutorials. Activities will provide students an opportunity to finalise their preparation for professional practice transitioning from a student to graduate RN. Preparation for the clinical practicum plus safe and professional practice will be explored through activities.

### Laboratories:
Simulated learning opportunities using low to high fidelity simulation activities occur in 1 week and week 2 in the simulation laboratories to prepare students for their final clinical practicum.

Skills Labs will complement the simulation activities where you will practice skills prior to clinical practicum.

### Continuing Professional Development (CPD):
It is recommended that you complete 20 hours of CPD this semester. This is not an assessment however you will gain extra knowledge and certificates for your ongoing growth and development. The certificates you can put into your portfolio for future reference. This is preparing you for future practice, as a graduate RN, and is your responsibility to ensure you have completed 20 hours of CPD to maintain your registration.


### Clinical Practice:
Students will undertake their final six week clinical practicum in a medical/surgical placement in a hospital setting. Students will be allocated to a clinical agency via SONIA and according to:

#### Agency availability
The processes and decisions of the Clinical Office in conjunction with the Fieldwork Coordinator and The TNP unit coordinator, providing all mandatory student health and legal checks are accounted for.

Please note: One hundred per cent (100%) attendance is required for all learning activities and clinical practicum.

See the ‘Clinical Hub’ menu on Bb and click on ‘School Guidelines’ to refer to guidelines titled ‘Clinical Experience: Preparation and Completion of Clinical Practice, Clinical Time Missed and Exclusion to Clinical Practice’. Failure to attend tutorial and clinical laboratories without adequate medical certification will result in a learning contract being generated and at the discretion of the unit coordinator, may result in exclusion from clinical placement or simulated activities. Pre tutorial and laboratory preparation is compulsory and failure to complete this may result in exclusion from that learning activity. Students arriving more than 15 minutes late for a laboratory or tutorial may be excluded from that activity and will need to negotiate with the unit coordinator attendance to another class (if possible) to accommodate and/or the completion of remedial work prior to the commencement of clinical practicum.

### Hours of Clinical Practicum:
To meet the clinical practicum component of unit the total clinical practice hours is 240hrs for TNP NURS4002. Students will work a minimum of an 8-hour shift with their preceptor or according to the shift allocated by the ward manager and/or roster coordinator. If your preceptor does not work a full 8-hour shift, please ensure you are allocated to another staff member prior to the completion of your preceptors shift. Students will work a combination of morning and evening shifts inclusive of weekends.

Night duty can be undertaken by students to a maximum of two weeks. Night duty is not compulsory for students, but they are strongly encouraged to undertake this experience. The splitting of days off is not encouraged and if allocated such a roster, the student is encouraged to discuss this with their Clinical Facilitator.

The working week is from Monday to Sunday inclusive. Within this working week students will work for five days and will take the same days off as their preceptor(s). The allocated meal break is not counted in hours worked. When a Curtin public holiday occurs during clinical practicum and this is the student’s rostered shift, the student is required to work these rostered hours.

Sick Leave:
Sick leave that occurs during your clinical practicum will be required to be made up during this clinical rotation or at a future time according to agency availability. This could result in the student making up the missed time in the following semester if a clinical position cannot be found within the semester.

The process for sick leave is as follows:

The student is required to contact the ward/unit to inform them that they will not be on duty. The student is also required to inform the ward when they expect to return to duty.

The student must also contact both their Clinical Facilitator and Curtin tutor or leave a message and/or email to inform them of this leave.

A medical certificate is required for ALL time missed and is required to be submitted to the unit coordinator.

It is also a requirement that the original medical certificate be attached to the students NCAS document for submission.

Clinical Facilitator:
A Clinical Facilitator is employed by the School of Nursing and Midwifery for a specific period of time to assist in the supervision of students. Their role is to support and oversee clinical preceptors to whom the students are assigned to work with during their clinical practicum. The Clinical Facilitator will be monitoring students’ progress and assist with any clinical practice issues.

Rosters:
Students have a responsibility to submit their clinical roster to their Clinical Facilitator. Students are also to complete Roster details in NCAS and have shifts signed off by their Preceptor or Clinical Facilitator.

Any changes to the roster must be approved by the Nurse Manager and Undergraduate Coordinator and communicated to the Clinical Facilitator.

Learning Resources
Recommended texts
You do not have to purchase the following textbooks but you may like to refer to them.

- IntelliLearn. (2012). Medication Management for Health Professionals: An interactive course to develop and...
assess skills in medication management [CD]. Adelaide, South Australian: Author.

Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medications e-Test</td>
<td>Pass/Fail</td>
<td>Week: Week 2 Day: TBA with Claire Goodall Time: TBA with Claire Goodall</td>
<td>2</td>
</tr>
<tr>
<td>NCAS (NMBA Clinical Competencies)</td>
<td>Pass/Fail</td>
<td>Week: One week post completion of Clinical Practicum Day: Friday Time: COB 5pm</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Case study</td>
<td>Pass/Fail</td>
<td>Week: One week post completion of Clinical Practicum Day: Friday Time: 2355hrs</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Simulated assessment</td>
<td>Pass/Fail</td>
<td>Week: Week 5 of Clinical Practicum Day: TBA with Clinical Facilitator Time: TBA with Clinical Facilitator</td>
<td>2,3,4</td>
</tr>
</tbody>
</table>

Detailed information on assessment tasks

1. **Medication e-Test**: Students must obtain 100% in this assessment to pass the unit. A maximum of three (3) attempts are allowed.

   If the student does not pass after the third attempt FAIL will be awarded for this assessment. Students who do not pass the medications assessment do not meet the safety for practice requirements for this unit and are not allowed to attend clinical practicum.

   Practice quizzes are available on Bb accessed via the ‘Assessment’ menu.

2. **NCAS**: The National Competency Assessment Schedule demonstrates the clinical competencies that must be achieved at an ‘Independent’ level of practice by the end of the students six week clinical practicum. The NCAS document provides direction and structure to evaluate student practice development. During the clinical placement students are required to apply nursing theory, research and nursing care learnt from all previous clinical experiences. The NCAS is due 1 week, on a Friday by 5pm, post completion of clinical practicum.

3. **Case Study**: Details of this assessment are available on Blackboard under the ‘Assessment menu’. Complete a comprehensive case study demonstrating an in depth understanding of a patient from a competent beginning Registered Nurse level.

   In this academic piece of work the student will relate evidence based practice and theoretical components specifically to their patient scenario and referenced appropriately throughout. The assessment must be submitted through ‘Turnitin’ on Blackboard. You will have the opportunity to submit your assignment in ‘draft mode’ on Turnitin. This will enable you to refine and review your paper prior to the final submission through Turnitin. Refer to Blackboard for details. The case study is due 1 week post clinical practicum, on Friday...
2355hrs.

4. **Simulated Assessment:** To be completed while on clinical practicum. Students will be assessed on delivering clinical handover in the clinical area. Details are available on Blackboard under "Assessments". The simulated assessment is due while on clinical practicum at a time arranged by your Clinical facilitator or preceptor. Please make sure the completed marking guide is handed in with the NCAS.

**Pass requirements**

Your final grade for this unit will be a PASS/FAIL. **To pass this unit, students must submit and PASS all pieces of assessment.**

At the discretion of the Unit Coordinator and in consultation with the Clinical Fieldwork Coordinator and Director of Teaching and Learning, a fail will be given to any student who does not demonstrate safe practice either in an exam situation or on clinical placement.

A student who commits unsafe practice during their clinical practicum will immediately be withdrawn from the clinical environment. A review of the student’s progress will be arranged between the Unit Coordinator and the Clinical Fieldwork Coordinator.

**Fair assessment through moderation**

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from [policies.curtin.edu.au/policies/teachingandlearning.cfm](policies.curtin.edu.au/policies/teachingandlearning.cfm)

**Late assessment policy**

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

**Assessment extension**

A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at [students.curtin.edu.au/administration/](students.curtin.edu.au/administration/) ) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

**Deferred assessments**

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.
Supplementary assessments

Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 16/12/2016 and 16/12/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.

Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site: http://libguides.library.curtin.edu.au/referencing.

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.
Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:

life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University's Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesj@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin's Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm
Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

1. General focus on relevant National Safety Quality Health Service (NSQHS) Standards.
2. Specific focus on National Safety Quality Health Service (NSQHS) Standard 6 Clinical Handover.
3. Specific focus on NSQHS Standard 9 Recognition and Response To Clinical Deterioration (RRCD)
4. Changes to the case study assessment to include a pharmacological aspect
<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Lecture</th>
<th>Self-Directed Activities</th>
<th>Tutorial/Other</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1 August</td>
<td>Welcome</td>
<td>Clinical skills Development-Diabetic Ketoacidosis</td>
<td>Framework for professional practice</td>
<td>Medication Test</td>
</tr>
<tr>
<td>2.</td>
<td>8 August</td>
<td>Hand Hygiene</td>
<td>Prep for Clinical Practicum</td>
<td></td>
<td>Second attempt Medication Test</td>
</tr>
<tr>
<td>3.</td>
<td>15 August</td>
<td>KEMH- Hospital Basic Life support</td>
<td>Framework for safe practice</td>
<td>Rotation 1- Clinical Practicum commences</td>
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<tr>
<td>4.</td>
<td>22 August</td>
<td>Pre reading- Coroners report for Tutorial 4</td>
<td>Nursing Documentation</td>
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<tr>
<td>5.</td>
<td>29 August</td>
<td>Tuition Free Week</td>
<td></td>
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<td>6.</td>
<td>5 September</td>
<td>Clinical Transfusion practice Mod 1-2</td>
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<td>7.</td>
<td>12 September</td>
<td>Clinical Transfusion practice Mod 3-5</td>
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<td>8.</td>
<td>19 September</td>
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<tr>
<td>9.</td>
<td>26 September</td>
<td>Tuition Free Week</td>
<td>Rotation 2- Clinical Practicum commences</td>
<td>Rotation 1- NCAS &amp; Case Study due</td>
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<tr>
<td>10.</td>
<td>3 October</td>
<td></td>
<td>Framework for safe practice (repeat)</td>
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<tr>
<td>11.</td>
<td>10 October</td>
<td>Pre reading- Coroners report for Tutorial 4</td>
<td>Nursing Documentation (repeat)</td>
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<tr>
<td>12.</td>
<td>17 October</td>
<td>Clinical Skills Development- End of Life and organ donation (4 hours)</td>
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<td>13.</td>
<td>24 October</td>
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<tr>
<td>14.</td>
<td>31 October</td>
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<tr>
<td>15.</td>
<td>7 November</td>
<td>Study Week</td>
<td>Rotation 2- NCAS &amp; Case Study due</td>
<td></td>
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<tr>
<td>16.</td>
<td>14 November</td>
<td></td>
<td>Examinations</td>
<td></td>
<td></td>
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<tr>
<td>17.</td>
<td>21 November</td>
<td></td>
<td>Examinations</td>
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</tbody>
</table>