Unit Outline
MENT3000 Behavioural Perspectives of Mental Wellbeing
Semester 1, 2017

Unit study package code: MENT3000
Mode of study: Internal
Tuition pattern summary: Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.
Individual Study: 9 x 2 Hours Semester
Workshop: 4 x 3 Hours Semester
This unit does not have a fieldwork component.
Credit Value: 25.0
Pre-requisite units:

- NURS3001 (v.0) Behavioural Responses to Acute Illness or any previous version
  OR
  313039 (v.0) Behavioural Health Science for Nursing and Paramedicine 365 or any previous version
  AND
- NURS2004 (v.0) Inquiry for Professional Practice or any previous version
  OR
  313036 (v.0) Inquiry for Nursing Practice 264 or any previous version
  AND
- NURS2000 (v.0) Behavioural Responses to Chronic Illness or any previous version
  OR
  313031 (v.0) Behavioural Health Science for Nursing and Paramedicine 263 or any previous version
  AND
- GMED2001 (v.0) Applied Bioscience for Acute Conditions or any previous version
  OR
  313034 (v.0) Applied Bioscience 264 or any previous version
  AND
- NURS2005 (v.0) Integrated Clinical Practice or any previous version
  OR
  313037 (v.0) Clinical Practice 264 or any previous version
  AND
- CRIT3000 (v.0) Complex Nursing Practice 1 or any previous version
  OR
  313041 (v.0) Nursing Practice 365 or any previous version
  AND
- B-NURS (v.0) Bachelor of Science (Nursing) or any previous version
  OR
  174910 (v.0) Bachelor of Science (Nursing) or any previous version
  OR

The only authoritative version of this Unit Outline is to be found online in OASIS
**Faculty of Health Sciences**
**School of Nursing, Midwifery and Paramedicine**

B-HLTHSC (v.0) Bachelor of Science (Health Sciences) or any previous version  
OR  
155599 (v.0) Bachelor of Science - Health Sciences or any previous version  
OR  

NURS2003 (v.0) Behavioural Perspectives of Lifespan or any previous version  
OR  
313035 (v.0) Behavioural Health Science for Nursing, Midwifery and Paramedicine 264  
or any previous version  
AND  

MIDW2002 (v.0) Complications of Childbearing or any previous version  
OR  
310829 (v.0) Complications of Childbearing 214 or any previous version  
AND  

B-MIDW (v.0) Bachelor of Science (Midwifery) or any previous version  
OR  
314267 (v.0) Bachelor of Science (Midwifery) or any previous version  

**Co-requisite units:**  
Nil  

**Anti-requisite units:**  
Nil  

**Result type:**  
Grade/Mark  

**Approved incidental fees:**  
Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.  

**Unit coordinator:**  
Title:  
Dr  
Name:  
Anna Fagence  
Phone:  
+618 9266 2980  
Email:  
Anna.Fagence@curtin.edu.au  
Location:  
Building: 405 - Room: 420  
Consultation times:  
Email is the best way to contact me. Please be aware that I do not monitor my email or phone on weekends, public holidays, and/or outside of working hours. Please indicate the name or code of the unit you are discussing in your email.  

**Teaching Staff:**  
Name:  
Dr Shirley McGough  
Phone:  
+618 9266 9087  
Email:  
S.Mcgough@curtin.edu.au  
Location:  
Building: 405 - Room: 404  

**Administrative contact:**  
Name:  
School Student Support Office  
Phone:  
+618 9266 2053  
Email:  
Hlth-NursingStudentSupport@curtin.edu.au  
Location:  
Building: 405 - Room: Level 3 Reception  

**Learning Management System:**  
Blackboard (lms.curtin.edu.au)  

**Acknowledgement of Country**  
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The Centre for Aboriginal Studies aspires to contribute to positive social change for Indigenous Australians through higher education and research.
Syllabus
Critical appraisal of mainstream diagnostic classification of major mental illness from a behavioural health science perspective.
Sociocultural and temporal context of mental health and illness. Partnership in care framework in the formulation of assessment, treatment and management of care. Psychosocial interventions to assist people living with major mental health/illness issues and the application to practice in nursing, midwifery and paramedicine. Accountability and social justice issues.

Introduction
Welcome to Behavioural Perspectives of Mental Wellbeing (MENT3000). This unit introduces a behavioural perspective on mental health and illness and takes a critical look at the social construction of mental health and psychiatry.

Rather than learning about the diagnostic criteria for mental health disorders which you have done in other units, this unit examines how those diagnoses and criteria came into being and how behaviours have been medicalised over time. For example, the 1st edition of the Diagnostic and Statistical Manual of Mental Disorders contained 106 diagnoses, whereas the recently published 5th edition contains almost 300.

When does something become a disorder and who decides this? This unit also explores the concept of 'normal' - just who is 'normal' and 'abnormal' and what does 'normal' mean anyway?

The unit also discusses the added value of functional behavioural interventions and solutions for nurses, paramedics, and midwives working with people with mental illness and disorder. Structured activities will help students apply functional behavioural principles to organise, monitor and support behaviour change to optimise care of individuals and groups experiencing psychological distress.

Unit Learning Outcomes
All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

On successful completion of this unit students can:

| 1 | Apply Behavioural Health Science perspectives to psychopathology |
| 2 | Analyse the assessment and treatment of mental illness in the community via health care teams and specifically the roles of individuals within those teams |
| 3 | Analyse the sociocultural and temporal context of major mental health disorders |
| 4 | Identify appropriate psychosocial interventions in caring for people with major mental health disorders |
| 5 | Critically analyse legal and ethical principles that influence and constrain health care professionals in the mental health contexts |

Graduate Attributes addressed

Curtin’s Graduate Attributes

Apply discipline knowledge
Thinking skills
(apply analytical skills to solve problems)
Information skills
(confidence to investigate new ideas)

Communication skills
Technology skills
Learning how to learn
(apply principles learnt to new situations)
(ability to tackle unfamiliar problems)

International perspective
(value the perspectives of others)
Cultural understanding
(value the perspectives of others)
Professional Skills
(work independently and as a team)
(planning and self-management)

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities
Scheduled Times and Venues: (see program calendar for details)

**Workshop Group 1:** Friday 8.00am - 11.00am in 211.230

**Workshop Group 2:** Friday 10.00am - 1.00pm in 400.249

**Workshop Group 3:** Friday 3.00pm - 6.00pm in 211.230

Four integrated learning modules have been designed for this unit. Each of the modules contain the following learning activities:

**Pre-Workshop Activity**

Prior to each workshop, there will be a short activity which you are expected to complete before attending. These are usually a short Youtube video or reading which is designed to help you understand and preface that module’s content. The module’s essential readings should also be completed prior to attending each workshop.

**Workshops and Online Q&A Sessions**

There are four workshops for the unit that you are expected to attend. You are expected to come prepared to work during these workshops and to have completed the associated module’s essential readings and the pre-workshop activity before attending. iLecture recordings of the workshops should be available by the end of the week after the workshops through the Learning Modules for the unit on Blackboard. Once you have signed up for a particular workshop time you will not be allowed to change workshop groups unless there are exceptional circumstances. This is because of the teamwork requirements of the group assessment. Later in the semester, we will also be holding several online Q&As sessions designed to assist you complete the assessment, obtain early feedback on your ideas and work, or to answer any questions you may have about the module content. Further details will be provided later in the semester.

**Post-Workshop Activity and Independent Study**

Following each workshop, there is a short post-workshop activity designed to help consolidate your learning for that module.

**Facebook Group**

This unit also has a private group on Facebook where students can communicate with each other and with teaching staff. In addition to Blackboard, teaching staff will also be using this Facebook group for posting updates and announcements about the unit, interesting relevant articles to the unit’s content, and other important unit information and reminders. Students are also encouraged to use this group to discuss the unit’s content with each other. Staff will intermittently monitor the group between 9am-5pm on weekdays; however, students can use this group to discuss unit content and ask questions of each other at any time. Click on the link to request to be added to this group: [www.facebook.com/groups/MENT3000](http://www.facebook.com/groups/MENT3000)

**Learning Resources**

**Library Reading List**

The Reading List for this unit can be accessed through Blackboard.

**Recommended texts**

You do not have to purchase the following textbooks but you may like to refer to them.


Both of these resources are available on reserve through the library. We strongly recommend you consult these resources to assist you complete your assessments.

**Other resources**

Make sure you have the most recent updated copy of Curtin’s APA (6th ed.) referencing guide available for download here: [libguides.library.curtin.edu.au/referencing/APA](http://libguides.library.curtin.edu.au/referencing/APA). This is regularly updated and corrected so it is important to have the latest version (if you are still using the one you received in your first year then it is definitely time to download the updated version).

We also strongly suggest you complete Curtin’s free Critical Thinking/Writing eLearning program and the Better Essays eLearning program to assist you complete the assessments. They can be found at: [studyskills.curtin.edu.au/thinking-matters](http://studyskills.curtin.edu.au/thinking-matters) and [studyskills.curtin.edu.au/essays](http://studyskills.curtin.edu.au/essays)
## Assessment

### Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
</table>
| Case Study            | 50 percent | Week: 14  
Day: Fri 02/06/2017  
Time: 2359hrs | 2,4,5                             |
| Critical Review       | 50 percent | Week: 10  
Day: Tue 02/05/2017  
Time: 2359hrs | 1,3                              |

### Detailed information on assessment tasks

1. **If you miss the first workshop for any reason it is your responsibility to email the Unit Coordinator by 1700hrs Friday 31/05/2017 so that you can be allocated to a group. Otherwise we will randomly allocate you to a case study assessment group in your workshop group.**

The case study assessment is split into 2 parts:

**PART A - Group Case Study PowerPoint Presentation (Slide limit = no more than 30 content slides in total)**

This assessment is worth **30 marks** (each group member will receive the same mark for the assessment) and involves group members constructing a presentation about a case study that could be given to a health care team (e.g., a mental health ward for the nursing students or an obstetric ward for the midwifery students). You will not actually be giving this presentation and will only be submitting your presentation slides for assessment.

- Please see the Assessments section in Blackboard for full details of and instructions for this assessment. There is an assessment guide and marking rubric which you must carefully read.

Part A of the Case Study is to be submitted ONLINE by **ONE** member of your group using the Turnitin link in Blackboard. You will need to convert your PowerPoint slides into a PDF (one slide per page) document and submit the PDF version. It is due by **2359hrs (Perth, Western Standard Time)** on **Friday 02/06/2017 (Week 14)**.

All group members are responsible for preventing plagiarism and academic dishonesty within a group assessment. **DO NOT JUST LOOK AT THE % SCORE – THERE IS NO “SAFE” % SCORE. The % score is meaningless - you must look at the report itself for the highlighted sections. It is your responsibility to ensure you submit your drafts to Turnitin as early as possible before the due date so that you have enough time to act on the Turnitin feedback report in order to meet Curtin University’s Academic Integrity requirements.**

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft, the wrong file, or an unreadable/corrupt file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have correctly submitted a document to the submission portal rather than assume that everything must have gone through ok. If you have any problem uploading your assessment (e.g., if Turnitin or Blackboard aren’t working on the due date) please email the Unit Coordinator with a copy of your final assessment as soon as possible before the due date and time.

Please be advised that Curtin University considers falsely representing the amount of work you did as part of a group assessment to be academic misconduct. If you did not adequately participate and/or contribute in the group work for this assessment, you cannot claim it as your own work. Additionally, it is also considered academic misconduct for group members to attribute authorship to those group members who failed to adequately participate and/or contribute to the group work. **If the group is encountering major issues with one or more group members (and you have already attempted to address this and are able to provide evidence of attempts to rectify the issue) or want to dispute the amount of work a member contributed to the submitted assessment then the group must contact the Unit Coordinator BEFORE submission of the assessment and the assessment marks are released.**
PART B – Individual Behavioural Change Project (Word limit = 1000 words +/- 10%)

This assessment is worth 20 marks and involves each student individually applying functional behavioural principles and interventions to a behaviour within yourself you wish to change.

- Please see the Assessments section in Blackboard for full details of and instructions for this assessment. There is an assessment guide and marking rubric which you must carefully read.

Part B of the Case Study is to be submitted individually by each student ONLINE as a Word or Word compatible document (NOT PDF) using the Turnitin link and is due by 2359hrs (Perth, Western Standard Time) on Friday 02/06/2017 (Week 14). DO NOT JUST LOOK AT THE % SCORE – THERE IS NO “SAFE” % SCORE. The % score is meaningless - you must look at the report itself for the highlighted sections. It is your responsibility to ensure you submit your drafts to Turnitin as early as possible before the due date so that you have enough time to act on the Turnitin feedback report in order to meet Curtin University’s Academic Integrity requirements.

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft, the wrong file, or an unreadable/corrupt file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have correctly submitted a document to the submission portal rather than assume that everything must have gone through ok. If you have any problem uploading your assessment (e.g., if Turnitin or Blackboard aren’t working on the due date) please email the Unit Coordinator with a copy of your final assessment as soon as possible before the due date and time.

2. Critical Review (Word limit = 1500 words +/- 10%)

This assessment is worth 50 marks and involves each student individually completing a critical thinking essay discussing some of the issues surrounding the social construction of mental illness.

- Please see the Assessments section in Blackboard for full details of and instructions for this assessment. There is an assessment guide and marking rubric which you must carefully read.

The assessment is to be submitted individually by each student ONLINE as a Word or Word compatible document (NOT PDF) using the Turnitin link and is due by 2359hrs (Perth, Western Standard Time) on Tuesday 02/05/2017 (Week 10). DO NOT JUST LOOK AT THE % SCORE – THERE IS NO “SAFE” % SCORE. The % score is meaningless - you must look at the report itself for the highlighted sections. It is your responsibility to ensure you submit your drafts to Turnitin as early as possible before the due date so that you have enough time to act on the Turnitin feedback report in order to meet Curtin University’s Academic Integrity requirements.

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft, the wrong file, or an unreadable/corrupt file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have correctly submitted a document to the submission portal rather than assume that everything must have gone through ok. If you have any problem uploading your assessment (e.g., if Turnitin or Blackboard aren’t working on the due date) please email the Unit Coordinator with a copy of your final assessment as soon as possible before the due date and time.

Please ensure that you have downloaded your marked assessment, feedback, and rubric for all assessments before the end of semester as you will not have access to Blackboard after the final results are published.
Pass requirements
Your final grade for this unit will be a mark out of 100. To pass this unit, students must submit all pieces of assessment, pass either the critical review or part B of the case study (individual behavioural change project), and obtain a final mark of 50 overall. All students are responsible for participating appropriately in all activities scheduled for them, and studying all material provided to them or required to be accessed by them to maximise their chance of meeting the learning objectives of the unit and to be informed of unit-related activities and administration.

All pieces of submitted pieces of assessment need to be assessable in order to be included in the student's final mark. Some examples of non-assessable assessments would be (but are not limited to) an assessment breaching academic integrity requirements or an assessment that does not fundamentally meet the assessment’s instructions or purpose. Students should consult the School and University policies on assessment and be mindful of penalties for breaches of academic integrity and late submission of assessments to ensure successful completion of this unit.

Please note that supplementary assessments are not automatically granted for students whose final mark is over 45%. The Board of Examiners will take many things into consideration including but not limited to: attendance and participation at the workshops (or online engagement for the online students), marks in other pieces of assessment for the unit and other units, overall semester weighted average, past academic record, and academic/general misconduct rulings. This is a core unit; failure twice may lead to termination of a student's course.

Fair assessment through moderation
Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy
This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (e.g. a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension
A student unable to complete an assessment task by/on the original published date/time (e.g. examinations, tests) or due date/time (e.g. assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student's control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

All applications MUST be accompanied by supporting documentation. An assessment extension will not be approved if it is not submitted with this supporting documentation.

Deferred assessments
If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.
Supplementary assessments

Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 14/07/2017 and 14/07/2017. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.

Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site: http://libguides.library.curtin.edu.au/referencing.

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course. Assessments under investigation will not be given a mark until the matter is concluded. This may result in the unit grade being withheld or a grade of Fail Incomplete (F-IN) until a decision has been made by the Student Disciplinary Panel. This may impact on enrolment in further units/study periods.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel
Help And Resources

What to do if you are feeling lost or overwhelmed:

- **MAKE AN APPOINTMENT WITH THE UNIT COORDINATOR AND/OR YOUR TUTOR ASAP.** We are always more than happy to meet with you to see how things are going and discuss how we can help. It is always better to come and see us as soon as an issue or problem arises rather than let that problem escalate to the point where you feel you cannot cope.

- Curtin provides several **FREE online learning programs to help you with your academic writing skills**. We strongly recommend you complete them: [studyskills.curtin.edu.au](http://studyskills.curtin.edu.au)

- Having some trouble with English? That’s what the **English for Health Sciences services** are there for! They provide **FREE** advice and assistance on all aspects of English language proficiency: [healthsciences.curtin.edu.au/international/english-at-health-sciences](http://healthsciences.curtin.edu.au/international/english-at-health-sciences)

- The **Counselling Services Team** offers **FREE** counselling to students who may need assistance: [life.curtin.edu.au/health-and-wellbeing/counselling_services](http://life.curtin.edu.au/health-and-wellbeing/counselling_services)

**Academic Expectations of Students at your Level in your Degree**

At this level in your degree, it is a requirement that all work contain evidence of reflection, justification, defence, debate, critical thinking, analysis, and evaluation. The following suggestions for achieving this have been provided to assist you in your assessment preparation:

For all assessments (including supplementary assessments) you must use refereed journals and relevant texts to back up your arguments. It is acceptable to very sparingly use non-peer reviewed information to illustrate a certain point, but your main contentions and claims must be backed up by learned journal articles, which have been reviewed by leading researchers in the field. Check who has written the article, whether the journal is a refereed journal, and whether you can rely on the information.

In your development of an argument, you must critically analyse and evaluate the information available. You need to be able to assign different values to various points of view, based on how stringently that information has been previously tested. A major disadvantage with utilising website information is that you often have no way of knowing how reliable the information is. If you do not back up your argument with refereed research studies, as reported in peer reviewed journals, it risks being labelled as unsubstantiated opinion and not an academic effort.

You need to ask questions of what you read - what was the purpose of the writer(s), what were the issues, what were the conclusions, how did the writer(s) reason or argue their case, what evidence did they use to justify their claims and ideas, and how valid and reliable are their claims and their methodology etc.? Then you need to see if you can apply what they have written to your particular question. Do the assumptions of the writer(s) you are reading hold true in your situation? Does what you are reading lead you to ask more questions, and where can you go to find out more that will help you to find answers to your own research question?

If you undertake your preparation for and writing for your assessments using the above suggestions, the chances are that you will demonstrate a deep and sophisticated approach to your learning which is essential at this level in your degree. A **superficial approach where you simply aim to complete the task requirements for an assessment and which does not demonstrate high-order thinking and application is unlikely to be graded favourably.**

**Enrolment**

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.
Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s “Student Rights and Responsibilities” website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesj@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

Modified marking rubrics to ensure clearer instructions to students regarding expectations and requirements, modified group case study assessment.
## Program Calendar

<table>
<thead>
<tr>
<th>Semester Week</th>
<th>Week Begin Date</th>
<th>Independent Study and Essential Readings</th>
<th>Workshops and iLectures</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>20th Feb</td>
<td>Orientation Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>27th Feb</td>
<td>Module 1</td>
<td>Online Introductory iLecture</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>6th Mar</td>
<td>Module 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>13th Mar</td>
<td>Module 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>20th Mar</td>
<td>Module 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>27th Mar</td>
<td>Module 2</td>
<td>Module 1</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>3rd Apr</td>
<td>Module 2</td>
<td>Module 2</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>10th Apr</td>
<td>Tuition Free Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>17th Apr</td>
<td>Tuition Free Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>24th Apr</td>
<td>Module 3</td>
<td>Module 3</td>
<td>Critical Review Essay&lt;br&gt;Tue 02/05/17 2359hrs</td>
</tr>
<tr>
<td>10</td>
<td>1st May</td>
<td>Module 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>8th May</td>
<td>Module 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>15th May</td>
<td>Module 4</td>
<td>Module 4</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>22nd May</td>
<td>Module 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>29th May</td>
<td>Module 4</td>
<td></td>
<td>Case Study A &amp; B&lt;br&gt;Fri 02/06/17 2359hrs</td>
</tr>
<tr>
<td>15</td>
<td>5th Jun</td>
<td>Study Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>12th Jun</td>
<td>Examinations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>19th Jun</td>
<td>Examinations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>10th Jul</td>
<td>Results released Wed 12th July 2017</td>
<td>Deferred and Supplementary Examinations on Fri 14th July 2017</td>
<td></td>
</tr>
</tbody>
</table>