Unit Outline
NURS5018 Advanced Clinical Nursing Science 2
Trimester 2A, 2016

Unit study package code: NURS5018
Mode of study: Internal
Tuition pattern summary: This unit does not have a fieldwork component.
Credit Value: 25.0
Pre-requisite units: NURS5017 (v.0) Advanced Clinical Nursing Science 1 or any previous version
Co-requisite units: Nil
Anti-requisite units: Nil
Result type: Grade/Mark
Approved incidental fees: Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

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Learning Management System: Blackboard (lms.curtin.edu.au)

Acknowledgement of Country
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus
Specialty concepts and physiology related to normal homeostatic function. Complex pathophysiology, pathogenesis and aetiology of conditions relevant to specialty. Evidence informed interventions and management strategies used in the restoration of homeostasis.
Introduction

This unit will critically examine the pathophysiological basis of disease or injuries relevant to specialty nursing. This unit will challenge the student to apply a theoretical knowledge of anatomical, physiological and pathophysiological processes to the assessment and management of patients within their clinical specialty, including patients with complex needs. By integrating an evidence informed approach, this unit will assist the student to formulate, implement and evaluate management strategies/interventions for patients within their area of specialty.

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Analyse and synthesise the physiological processes associated with maintaining and/or restoring homeostasis in a patient, in area of specialty</td>
<td>![Graduate Attributes Icon]</td>
</tr>
<tr>
<td>2 Analyse and apply pathophysiological concepts in the management of patients experiencing altered homeostasis in area of specialty</td>
<td>![Graduate Attributes Icon]</td>
</tr>
<tr>
<td>3 Formulate, implement and evaluate management strategies/interventions for patients within area of specialty, including complex clinical decisions and patient management practices</td>
<td>![Graduate Attributes Icon]</td>
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<tr>
<td>4 Integrate an evidenced informed approach for practice</td>
<td>![Graduate Attributes Icon]</td>
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Curtin’s Graduate Attributes

- **Thinking skills** (use analytical skills to solve problems)
- **Information skills** (confidence to investigate new ideas)
- **Communication skills**
- **Technology skills**
- **Learning how to learn** (apply principles learnt to new situations) (confidence to tackle unfamiliar problems)
- **International perspective** (value the perspectives of others)
- **Cultural understanding** (value the perspectives of others)
- **Professional Skills** (work independently and as a team) (plan own work)

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities

Teaching and learning will take place via a blended model of learning strategies, including (but not limited to); lectures/guest lectures, tutorials, iLectures, and online learning. The lecture/tutorial timetable and online learning modules are available on Blackboard.

Lectures/tutorials will be delivered in an intensive format over two weeks. Online learning modules should be undertaken throughout the semester.

Learning Resources

Online resources
Faculty of Health Sciences
School of Nursing, Midwifery and Paramedicine

- **WOCP Essential text**
  (http://link.library.curtin.edu.au/p?pid=CUR_ALMA51136989990001951)
  (ISBN/ISSN: 9781451194418)

- **WOCP Recommended text**
  (http://link.library.curtin.edu.au/p?pid=CUR_ALMA51136990020001951)
  (ISBN/ISSN: 9781451194401)

- **WOCP Essential text**
  (http://link.library.curtin.edu.au/p?pid=CUR_ALMA51136990050001951)
  (ISBN/ISSN: 9781451194395)

**Other resources**


**Assessment**

**Assessment schedule**

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
</table>
| Clinical essay 1    | 20 percent | **Week:** 5  
  **Day:** Friday 12th August  
  **Time:** 1700 hrs AWST | 1,4 |
| Clinical essay 2    | 40 percent | **Week:** 9  
  **Day:** Friday 9th September  
  **Time:** 1700 hrs AWST | 2,3,4 |
| Examination         | 40 percent | **Week:** University examination period  
  **Day:** TBA  
  **Time:** TBA | 1,3,4 |

**Detailed information on assessment tasks**

1. **Clinical Essay 1: Overview and Annotation (individual assessment)**
   
   The purpose of this assessment is for students to develop skills in performing a systematic approach to literature searching and show evidence of analytical skills through the critique of an article. Students
are required to undertake a search of the literature on a nursing/collaborative intervention for a clinical condition (commonly seen in their clinical specialty and relevant to the content taught in this unit), compile an overview of the topic and critically analyse ONE article. The chosen topic will form the basis for Assessment 2.

This assessment consists of two parts: part a) **Overview and Search Strategy**, and part b) **Annotation**. For part a) of the assessment, students are required to provide a detailed overview of the selected topic and relevance to their clinical specialty. Students are to include details of the search strategy employed to gather the literature on the chosen topic. For part b) of the assessment, students are required to choose ONE article from the literature search on which to write an annotation. The annotation should include an evaluation of the author, journal and intended audience, summary of the article and critique of the article, including how the article illuminates/adds to the chosen topic.

The annotation should be 1,000 - 1,500 words (+/- 10%), not including title, contents and reference pages. Students should refer to the marking rubric to guide this assessment.

Students are required to submit this assessment electronically by the date and time specified in this Unit Outline. Instructions and links for submitting this assessment can be found via the Blackboard Assessments tab.

Final marks and feedback will be available to students via My Grades within 15 working days of assessment submission.

2. **Clinical Essay 2: Essay (individual assessment)**

This assessment requires students to write a scholarly essay on the topic addressed in Assessment 1. The purpose of this assessment is for students to discuss ONE key nursing/collaborative intervention for a clinical condition (commonly seen in their specialty), and to describe the related physiology and pathophysiology. The essay should analyse and critically appraise current literature and evaluate the impact of evidence surrounding the intervention.

The essay should begin with an introduction that outlines the clinical condition, background and relevance of the topic within the clinical specialty. The body of the paper will describe the related physiology and pathophysiology relevant to the clinical condition and discuss the key intervention in relation to the physiology and pathophysiology. Students are required to integrate evidence-based literature into their discussion of the key intervention.

The assessment should be no longer than 2,500 words (+ 10%), not including title, contents and reference pages. Students should refer to the marking rubric to guide this assessment.

Students are required to submit this assessment electronically by the date and time specified in this Unit Outline. Instructions and links for submitting this assessment can be found via the Blackboard Assessments tab.

Final marks and feedback will be available to students via My Grades within 15 working days of assessment submission.

3. **Examination (individual assessment)**

This assessment requires students to complete a written examination.

The examination involves long answer questions and covers content taught in this unit via lectures, readings and online materials. This will be a closed-book examination and no aids will be allowed. Students must bring their student identification card to the exam.

Students should visit the Curtin University Examinations website for further details; including examination timetable and external student examination details and information on the examination process.

No final results are available prior to the Board of Examiners meeting held after the examination period. Results for this unit will be available via Oasis.

**Pass requirements**

Students must achieve a mark of 50% or greater in the examination AND a Final Mark of 50 or greater to pass this unit.
Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension

A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 04/11/2016 to 04/11/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

Supplementary assessments

Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 04/11/2016 and 04/11/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required.
from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.

Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site:

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

All written assignments must be Word processed using standard document settings. PDF documents may be accepted in some circumstances.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel
Additional information

Enrolment
It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities
It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University's Guiding Ethical Principles
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all these things is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to http://eesi.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin's Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes
Students are encouraged to provide unit feedback through eVALUate, Curtin's online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

1. Online materials and content re-ordered and structured to improve accessibility and flow of learning.
2. Implementation of Leganto to improve access to readings.
3. Use of Turnitin Direct application to enhance assessment submission and feedback.
4. Format and wording of examination questions reviewed and altered to enhance communication.
Program calendar

Refer to your **Specialty Timetable** on Blackboard for lecture/tutorial dates, times, venues and topics.