Unit Outline
NURS3001 Behavioural Responses to Acute Illness
Semester 2, 2016

Unit study package code: NURS3001
Mode of study: Internal
Tuition pattern summary:
Note: For any specific variations to this tuition pattern and for precise
information refer to the Learning Activities section.
Individual Study: 1 x 2 Hours Weekly
Workshop: 4 x 3 Hours Semester
This unit does not have a fieldwork component.

Credit Value: 25.0

Pre-requisite units:
313035 (v.0) Behavioural Health Science for Nursing, Midwifery and
Paramedicine 264 or any previous version
OR
300734 (v.0) Behavioural Perspectives on Families 335 or any previous
version
OR
NURS2000 (v.0) Behavioural Responses to Chronic Illness or any previous
version
OR
NURS2003 (v.0) Behavioural Perspectives of Lifespan or any previous version
AND
313036 (v.0) Inquiry for Nursing Practice 264 or any previous version
OR
NURS2004 (v.0) Inquiry for Professional Practice or any previous version
OR
300728 (v.0) Professional Practice Issues 214 or any previous version
AND
174910 (v.0) Bachelor of Science (Nursing) or any previous version
OR
314460 (v.0) Paramedicine Clinical Practice 162 or any previous version
OR
B-NURS (v.0) Bachelor of Science (Nursing) or any previous version
OR
PARA1000 (v.0) Preparation for Paramedic Clinical Practice or any previous
version

Co-requisite units: Nil
Anti-requisite units: Nil
Result type: Grade/Mark
Approved incidental fees: Information about approved incidental fees can be obtained from our website.
Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus

Factors influencing individual and family responses to acute illness. Students develop an understanding of sociocultural factors influencing social support and structure and function of the family. Coping strategies adopted by individuals, families and carers in dealing with the critically unstable patient. Communication strategies and interventions applied by paramedics or nurses to aid adaptive responses to illness. Inter-professional and intra-professional communication and practice.

Introduction

Welcome to Behavioural Responses to Acute Illness! The overarching key purpose of the unit is to encourage you to see how the social and physical environment affects physical and psychological health in acutely ill patients and their families. It will also demonstrate how the experience of being ill affects physical and psychological health in acutely ill patients and their families. This unit is designed to extend your knowledge and understanding of the key behavioural science principles introduced through the earlier units Behavioural Responses to Chronic Illness and Behavioural Perspectives of Lifespan.

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.
On successful completion of this unit students can:

<table>
<thead>
<tr>
<th></th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Identify common behavioural responses to illness, and physical and psychological disability within different community contexts</td>
</tr>
<tr>
<td>2</td>
<td>Analyse how socio-cultural factors within the family and community influence responses to the critically unstable person</td>
</tr>
<tr>
<td>3</td>
<td>Examine coping strategies adopted by the individual and families in response to illness</td>
</tr>
<tr>
<td>4</td>
<td>Analyse communication strategies employed by individuals, families and the interprofessional health care team to assist adaptive responses to illness</td>
</tr>
</tbody>
</table>

Curtin’s Graduate Attributes

- Apply discipline knowledge
- Thinking skills (use analytical skills to solve problems)
- Information skills (confidence to investigate new ideas)
- Communication skills
- Technology skills
- Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems)
- International perspective (value the perspectives of others)
- Cultural understanding (value the perspectives of others)
- Professional Skills (work independently and as a team) (plan own work)

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities

Scheduled Times and Venues (see program calendar on Blackboard for dates)

- **Workshop Group 1:** Tuesday 8:00 am - 11:00 am in 400.230
- **Workshop Group 2:** Thursday 8:00 am - 11:00 am in 405.205
- **Workshop Group 3:** Tuesday 2:00 pm - 5:00 pm in 300.214
- **Workshop Group 4:** Thursday 11:00 am - 2:00 pm in 405.205

Four integrated learning modules have been designed for this unit. The modules are as follows:

- **Module 1:** The Individual’s Behavioural and Psychological Responses to Acute Illness
- **Module 2:** The Family’s Behavioural and Psychological Responses to Acute Illness
- **Module 3:** Stress and Coping Behaviours in Acute Contexts
- **Module 4:** Effective Communication in Acute Contexts

Each of the modules contain the following learning activities:

Pre-Workshop Activity

Prior to each workshop, there will be a short iLecture (less than 20 minutes) or other short activity introducing the content. These iLectures will be recorded and published to Blackboard’s Learning Hub approximately one week before each of the workshops and are designed to give you an introduction to the material we will cover in the workshops. You are expected to watch these introductory iLectures or complete the short activity before coming to the workshops – you will not be able to follow along with or understand the workshop content if you have not watched the accompanying introductory iLecture or completed the pre-workshop activity.

Workshops

There will be four workshops for the unit that you are expected to attend. You are expected to come prepared to
work during these workshops and to have completed the associated module’s essential readings and the pre-workshop activity before attending.

iLecture recordings of the workshops should be available by the end of the week after the workshops through the Learning Hub for the unit on Blackboard.

Once you have signed up for a particular workshop time you will not be allowed to change workshop groups unless there are exceptional circumstances. This is because of the teamwork requirements of the group assignment.

**Independent Study and Post-Workshop Activity**

Part of each of the modules are activities and readings that you are expected to complete in the weeks where there are no workshops and after each workshop. Activities include completing readings, working through the independent study workbooks, and eQuizzes for each module.

**Learning Resources**

**Library Reserve**

There are resources for this unit in the library Reserve collection. To access these resources, please click on the following link:

http://link.library.curtin.edu.au/primo/course?NURS3001

**Essential texts**

The required textbook(s) for this unit are:

  
  *This book is available as an e-book on reserve in the library.*
  
  (ISBN/ISSN: 9780729541565)

**Recommended texts**

You do not have to purchase the following textbooks but you may like to refer to them.


*Both of these resources are available on reserve through the library. I strongly recommend you consult these resources to assist you write your assignments.*

**Other resources**

There are a number of required essential readings for each module which are available in Blackboard.

Make sure you have the most recent updated copy of Curtin's APA (6th ed.) referencing guide available for download here: http://libguides.library.curtin.edu.au/c.php?q=202308&p=1332729. Referencing marks are the very easiest marks to get in an assignment so make sure you are up-to-date with your requirements.
### Assessment

#### Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Bibliography</td>
<td>25 percent</td>
<td>Week: 8</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Day: Wednesday</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>21/09/2016</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Time: 2359hrs</td>
<td></td>
</tr>
<tr>
<td>Case Study</td>
<td>35 percent</td>
<td>Week: See below</td>
<td>1,3,4</td>
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<td></td>
<td></td>
<td>Day: See below</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time: See below</td>
<td></td>
</tr>
<tr>
<td>Final Examination</td>
<td>40 percent</td>
<td>Week: Examinations</td>
<td>1,2,3,4</td>
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<tr>
<td></td>
<td></td>
<td>fortnight</td>
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<td>Day: TBA</td>
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<td></td>
<td>Time: TBA</td>
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</tbody>
</table>

### Detailed information on assessment tasks

1. The assessment pieces for this unit are interconnected. At the first workshop, you will break into **groups of 4** and will stay in those groups for the semester. Each group will be tasked with researching the behavioural and psychological responses to an acute exacerbation of a serious illness such as cancer or heart disease. These illnesses have been chosen as they represent the largest contributors to morbidity, mortality, and health care costs in Australia. They are also illnesses you are likely to encounter in your practice. For each illness, there is a corresponding case study that will form the basis of the group assignment. The specific illness for each group will be allocated by your tutor at the first workshop.

*If you miss the first workshop for any reason, it is your responsibility to contact the unit coordinator by 18th August 2016 5:00 pm to assign you a group*

### Annotated Bibliography (Word limit = 1000 words +/- 10%)

This assessment is worth **25 marks** and involves each group member individually completing an annotated bibliography for the illness they are researching. This assignment is designed to give you experience in locating, understanding, and critiquing behavioural and psychological research literature related to acute illness.

- Please see the Assessment section in Blackboard for full details of and instructions for this assessment. There is an assignment guide and marking rubric which you must carefully read.

The assignment is to be submitted individually by each student ONLINE as a Word or Word compatible (NOT PDF) document using the Turnitin link and is due by **2359hrs (Perth, Western Standard Time) on Wednesday 21/09/2016 (Week 8)**. **DO NOT JUST LOOK AT THE % SIMILARITY SCORE – THERE IS NO “SAFE” % SIMILARITY SCORE. The % score is meaningless - you must look at the report itself for the highlighted sections.** It is your responsibility to ensure you submit your draft to Turnitin as early as possible before the due date so that you have enough time to act on the Turnitin feedback report in order to meet Curtin University’s Academic Integrity requirements.

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft or the wrong file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have actually submitted a document to the
2. The case study assignment is split into 3 parts:

Part A – Group Contract (No Word Limit)

Two (2) marks of your Case Study assignment will be related to a Group Contract (each group member will receive the same amount of marks for the assignment). Group work assignments can be very challenging, so the group contract assignment has been designed to help you develop, plan, and manage your group throughout the semester.

- Please see the Assessment section in Blackboard for full details of and instructions for this assessment. There is an assignment guide and marking rubric which you must carefully read.

Part A of the Integrated Case Study is to be submitted ONLINE by ONE member of your group using the link in Blackboard. You MUST use the Group Contract template available in the Assessment section of Blackboard. It is due by 2359hrs (Perth, Western Standard Time) on Wednesday 21/09/2016 (Week 8). ALL assignments submitted for assessment will be examined for adherence to Academic Integrity requirements.

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft or the wrong file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have actually submitted a document to the submission portal rather than assume that everything must have gone through ok.

Part B – Self and Peer Assessment (No Word Limit)

Three (3) marks of your Case Study assignment will be related to Self and Peer Assessment.

Part B of the Integrated Case Study is to be completed by each student via SPARKPLUS. SPARKPLUS stands for “Self and Peer Assessment Resource Kit”. It is a web-based tool that enables students to confidentially rate their own as well as their peer’s contributions to a team task or individual submissions. This assessment is due by 2359hrs (Perth, Western Standard Time) on Thursday 27/07/2016 (Week 13 - a day after submitting your case study report).

Part C - Group Case Report (Word limit = 2500 words +/- 10%)

This part of the second assessment is worth 30 marks (each group member will receive the same amount of marks for the assignment) and builds upon the first assessment. In this assignment you will apply your research to a case study patient for the illness you have been investigating throughout the semester.

- Please see the Assessment section in Blackboard for full details of and instructions for this assessment. There is an assignment guide and marking rubric which you must carefully read.

Part C of the Case Study assignment is to be submitted ONLINE by ONE member of your group using the link in Blackboard. The assignment is to be submitted as a Word or Word compatible document using the Turnitin link and is due by 2359hrs (Perth, Western Standard Time) on Wednesday 26/10/2016 (Week 13). All group members are responsible for preventing plagiarism and academic dishonesty within a group assignment. DO NOT JUST LOOK AT THE % SIMILARITY SCORE – THERE IS NO "SAFE" SIMILARITY % SCORE. The % score is meaningless - you must look at the report itself for the highlighted sections. It is your responsibility to ensure you submit your draft to Turnitin as early as possible before the due date so that you
have enough time to act on the Turnitin feedback report in order to meet Curtin University’s Academic Integrity requirements.

Please SAVE and PRINT a hardcopy for your records. It is your responsibility to ensure that you have uploaded the correct document (e.g., not a draft or the wrong file) to the correct submission portal before the due date and time. Please double check on Blackboard that you have actually submitted a document to the submission portal rather than assume that everything must have gone through ok.

Please be advised that Curtin University considers falsely representing the amount of work you did as part of a group assignment to be academic misconduct. If you did not adequately participate and/or contribute in the group work for this assignment, you cannot claim it as your own work. Additionally, it is also considered academic misconduct for group members to attribute authorship to those group members who failed to adequately participate and/or contribute to the group work.

3. **Examination**

The two-hour closed book exam will include content from all of the four modules as delivered in the pre-workshop activities, workshops, essential readings, and the independent study workbooks. The examination is worth 40% of your grade. Further details will be available on Blackboard near the end of semester. Examinations may be scheduled on any day or evening during the two week published examination period, with the exception of Sundays. You must not make commitments to any other activities over this period. It is your responsibility to check the date, time and location of the NURS3001 examination.

**Pass requirements**

Your final grade for this unit will be a mark out of 100. **To pass this unit, students must submit all pieces of assessment, pass either the annotated bibliography or the examination, and obtain a final mark of 50 overall.** All submitted pieces of assessment need to be assessable. Some examples of non-assessable assessments would be (but are not limited to) a plagiarised assessment or an assessment which does not fundamentally meet the assessment’s instructions or purpose. Students should consult the School and University policies on assessment and be mindful of penalties for plagiarism and late submission of assignments to ensure successful completion of this unit. This is a significant unit; failure twice may lead to termination of a student’s course.

**Fair assessment through moderation**

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm
Late assessment policy

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension

A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student's control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners' meeting.

All applications MUST be accompanied by supporting documentation. I CANNOT approve any extension without this supporting documentation.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 16/12/2016 to 16/12/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

Supplementary assessments

Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 16/12/2016 and 16/12/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.
Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site:

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at:
https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:
oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:
life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel
Additional information

Academic Expectations of Students at your Level in your Degree

At this level in your degree, it is a requirement that all written work contain evidence of reflection, justification, defence, debate, critical thinking, analysis, and evaluation. The following suggestions for achieving this have been provided to assist you in your assignment preparation:

For an academic assignment, you must use refereed journals and relevant texts to back up your arguments. It is ok to very sparingly use non-peer reviewed information to illustrate a certain point, but your main contentions and claims must be backed up by learned journal articles, which have been reviewed by leading researchers in the field. Check who has written the article, whether the journal is a refereed journal, and whether you can rely on the information.

In your development of an argument, you must critically analyse and evaluate the information available. You need to be able to assign different values to various points of view, based on how stringently that information has been previously tested. A major disadvantage with utilising website information is that you often have no way of knowing how reliable the information is. If you do not back up your argument with refereed research studies, as reported in peer reviewed journals, it risks being labelled as unsubstantiated opinion and not an academic effort.

You need to ask questions of what you read - what were the purpose and issues of each writer, what were their conclusions, how did they reason or argue their point, what evidence did the author use to justify their theory or belief etc.? Then you need to see if you can apply what they have written to your particular question. Do the assumptions of the author you are reading hold true in your situation? Does what you are reading lead you to ask more questions, where can you go to find out more that will help you to find answers to your own research question?

If you undertake your preparation for and writing of an assignment using the above suggestions, the chances are that you will demonstrate a deep and sophisticated approach to your learning which is essential at this level in your degree. A superficial approach where you simply aim to complete the task requirements for an assignment is unlikely to be graded favourably.

Help And Resources

What to do if you are feeling lost or overwhelmed:

- **MAKE AN APPOINTMENT WITH THE UNIT COORDINATOR AND/OR YOUR TUTOR ASAP**. We are always more than happy to meet with you to see how things are going and discuss how we can help. It is always better to come and see us as soon as an issue or problem arises rather than let that problem escalate to the point where you feel you cannot cope.

- If you are struggling with academic writing please contact the Learning Centre who will be able to help you with your written expression. This is a FREE service: [unilife.curtin.edu.au/learning_support/learning_centre](unilife.curtin.edu.au/learning_support/learning_centre)

- There are also a number of FREE online learning programs to help you with your academic writing skills. I strongly recommend you complete them: [studyskills.curtin.edu.au](studyskills.curtin.edu.au)

- Having some trouble with English? That's what UniEnglish service are there for! They provide FREE advice and assistance on all aspects of English language proficiency: [unienglish.curtin.edu.au](unienglish.curtin.edu.au)

- The Counselling Services Team offers FREE counselling to students who may need assistance: [unilife.curtin.edu.au/health_wellbeing/counselling_services](unilife.curtin.edu.au/health_wellbeing/counselling_services)

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.
Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University’s Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s “Student Rights and Responsibilities” website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

Modified group case study assignment that incorporates self and peer assessment component.
# Program calendar

<table>
<thead>
<tr>
<th>Semester Week</th>
<th>Week Begin Date</th>
<th>Independent Study and Essential Readings</th>
<th>Workshops</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>21 July</td>
<td>Orientation Week</td>
<td></td>
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<tr>
<td>1.</td>
<td>1 August</td>
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<td>2.</td>
<td>8 August</td>
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<td>3.</td>
<td>15 August</td>
<td>Module 1</td>
<td>Workshop 1</td>
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<td>4.</td>
<td>22 August</td>
<td>Module 2</td>
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<td>5.</td>
<td>29 August</td>
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<td>Tuition Free Week</td>
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<td>6.</td>
<td>5 September</td>
<td>Module 3</td>
<td>Workshop 3</td>
<td></td>
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<tr>
<td>7.</td>
<td>12 September</td>
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<td>19 September</td>
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<td>Annotated Bibliography AND Group Contract Wed 21/09/2016 2359hrs</td>
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<td>9.</td>
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<td>Tuition Free Week</td>
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<td>10.</td>
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<td>11.</td>
<td>10 October</td>
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<td>12.</td>
<td>17 October</td>
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<tr>
<td>13.</td>
<td>24 October</td>
<td></td>
<td></td>
<td>Group Case Report Wednesday 26/10/2016 2359hrs Peer Assessment Thursday 27/10/2016 2359hrs</td>
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