Unit Outline
PHAR4003 Professional Pharmacy Placement 1
Semester 1, 2017

Unit study package code: PHAR4003
Mode of study: Internal
Tuition pattern summary: Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.
Lecture: 1 x 10 Hours Semester
Tutorial: 2 x 1 Hours Semester
Workshop: 2 x 3 Hours Semester
Clinical Practice: 1 x 6 Weeks Semester
This unit contains a fieldwork component. Find out more about fieldwork on the work integrated learning (WIL) website at http://ctl.curtin.edu.au/wil/fieldwork/index.cfm, which also contains a link to the Fieldwork Policy and Fieldwork Manual.
Credit Value: 50.0
Pre-requisite units:

PHRM3001 (v.0) Complementary Medicine for Pharmacists or any previous version
OR
311047 (v.0) Evidence Based Complementary Medicine 320 or any previous version
AND

PHAR3003 (v.0) Pharmacy Practice 4 or any previous version
OR
PHAR3001 (v.2) Pharmaceutical Practice 2
OR
PHAR3001 (v.1) Pharmacy Practice 2
AND

IMED3005 (v.0) Medicinal Chemistry and Clinical Pharmacokinetics or any previous version
OR
MEDI3000 (v.0) Medicinal Chemistry or any previous version
OR
313333 (v.0) Medicinal Chemistry 303 or any previous version
AND

IMED3003 (v.1) Advanced Drug Delivery Technology
OR
310390 (v.0) Pharmaceutics 322 or any previous version
OR
IMED3003 (v.2)
AND

IMED3007 (v.0) Integrated Pharmacology and Therapeutics 3 or any previous version
OR
IMED3000 (v.0) Pharmacotherapy 1 or any previous version
OR
303177 (v.1) Pharmacotherapy 336
AND

PHRM3003 (v.0) Pharmaceutical Project or any previous version
OR
PHAR3000 (v.0) Reviews in Pharmacy or any previous version
OR
11682 (v.0) Pharmaceutical Project 394 or any previous version
OR
PHRM3004 (v.0) Pharmacy Honours Preparation or any previous version
OR
PHRM3000 (v.0) Pharmacy Honours Preparation or any previous version
OR
Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The Centre for Aboriginal Studies aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Syllabus

Integrating the learning outcomes of preceding and concurrent units of this degree in order to prepare a pharmacist for lifelong professional practice. Provision of other services by pharmacists. Legislation. Understanding of the role of the pharmacist. Introduction to reflective practice. Provision of other services by pharmacists. Problem solving in practice-oriented situations. Practical demonstration of essential skills in planning, assessment, intervention, communication, documentation and management functions. Provision of drug information by a pharmacist utilising current industry resources. Written and verbal communication with stakeholders in a relevant professional setting.

Introduction

Welcome to Professional Pharmacy Practice I. In this unit you will complete your first block placement within the final year of the Bachelor of Pharmacy course.

Teaching Staff: Sessional tutors make up the bulk of the teaching staff in this unit. Tutors will assess you whilst you are at your placement and may also be involved in your oral assessments and marking your workbook portfolio. All tutors can be contacted via their staff email accounts. The unit coordinator/s will assist you with your learning and any problems or difficulties you may be experiencing while undertaking this unit. They will also provide feedback in relation to your progress in this unit. If you leave a message for the unit coordinator on email or telephone, allow for a response time of TWO (2) working days. Note: When contacting the teaching staff, please be aware that we are on Western Standard Time (+8 GMT).

Unit Learning Outcomes

All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an
employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin's Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Demonstrate effective verbal and written communication skills as applicable to the relevant professional setting</td>
<td>🗣️ 📝 📝</td>
</tr>
<tr>
<td>2 Integrate relevant pharmaceutical knowledge in a pharmacy related professional environment</td>
<td>🗣️ 📖 📖</td>
</tr>
<tr>
<td>3 Demonstrate the ability to interact effectively with stakeholders in a professional setting involving pharmacy professional expertise or capabilities</td>
<td>🗣️ 📝 📖 📖</td>
</tr>
<tr>
<td>4 Retrieve and critically evaluate pharmaceutical information as applicable to a clinical placement environment</td>
<td>🗣️ 📖 📖 📖</td>
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</table>

Curtin's Graduate Attributes

| 🗣️ | Apply discipline knowledge | 🧠 | Thinking skills (use analytical skills to solve problems) | 🗣️ | Information skills (confidence to investigate new ideas) |
| 📖 | Communication skills | 📐 | Technology skills | 🗣️ | Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems) |
| 🇲️ | International perspective (value the perspectives of others) | 🇲️ | Cultural understanding (value the perspectives of others) | 🗣️ | Professional Skills (work independently and as a team) (plan own work) |

Find out more about Curtin's Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities

A practice-based unit in a professional pharmacy-related setting. Students will gain experience in a professional environment in which they will be expected, under supervision, to apply knowledge and enhance practical skills in accordance with placement setting.

Community Pharmacy Placement


Hospital Pharmacy Placement


Regulatory Pharmacy

Stimulant Prescribing Code, Stimulant Regulatory Scheme Annual Report, Stimulant Assessment Panel, Prescribing S4
and S8 medicines in Western Australia, Applications to Prescribe a Drug of Addiction, Assessment of Applications to Prescribe for Patients with a History of Substance Abuse, Clinical Policies and Procedures for the use of methadone and buprenorphine, C-POP Annual Report, Scheduling of Medicines in Australia, Pharmacy Audit.

Rural and Remote Pharmacy

Intra-Rotation Placements (IRPs)
Next Step Drug and Alcohol Services, Wound Clinic, Diabetes Education Unit, Aged Care Group

Participate in interprofessional learning. Collaborate with a multidisciplinary team to develop integrated care plans. Contribute to the quality use of medicines in an interprofessional environment. Communicate with team members in a way that promotes collaboration. Provision of pharmacy services in a non-traditional setting

Learning Resources
Other resources
Professional Pharmacy Placement Workbook, current edition (revised annually), will be distributed at Orientation

Assessment
Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
</table>
| Portfolio assessment        | 40 percent | Week: Week of 24 April 2017  
Day: TBA  
Time: TBA                                      | 1,2,3,4                                     |
| Oral assessment             | 30 percent | Week: Semester 1 Examination Period  
Day: TBA  
Time: TBA                                      | 1,2,4                                      |
| Practicum assessment        | 30 percent | Week: At the Conclusion of the Placement Period  
Day: Preceptor Submission  
Time: Direct to the School of Pharmacy                                      | 1,2,3,4                                     |

Detailed information on assessment tasks

1. Assessment 1 – Workbook Portfolio
Worth: 40%
Due: workbook to be submitted on return to Curtin following the conclusion of the clinical placement period (Week of 24 April, 2017)

i. Completion of a workbook relevant to the clinical setting in accordance with the issued program. Workbook marks will be released one month after submission and workbooks will be available for collection at the conclusion of the year.

ii. The student will be assessed on-site by a Curtin tutor and this assessment contributes to the workbook portfolio. The tutor will assess placement performance, progress and knowledge as outlined in the workbook. Assessment criteria and rating classifications are detailed in the introductory section of the
workbook. On-site assessment marks will be released two weeks after the assessment block.

2. **Assessment 2 – Oral Assessment/Examination**  
   **Worth:** 30%  
   **Due:** Semester 1 Examination Period  
   i. The student will be required to undergo an oral examination relevant to the professional setting. An oral examination information session, including the provision of mock examination papers, will be conducted.  
   ii. Duration of the examination is 20 minutes: assessment panel comprises two examiners

3. **Assessment 3 – Practicum Assessment**  
   **Worth:** 30%  
   **Due:** Submitted by preceptor at the conclusion of the placement period  
   i. Assessment utilising the Final Assessment of Student Knowledge and Skills proforma (FA) of the student’s performance by the preceptor will be completed at the conclusion of the placement. The FA takes into account the student’s level of knowledge and the application of knowledge in the practice setting, demonstration of problem solving skills, understanding the role of the pharmacist, communication and level of professionalism  
   ii. Students will be provided with an indication of progress by way of completion by the preceptor of a mid-rotation appraisal (MRA). The MRA does not contribute to the final mark of the unit; however it will provide clear indicators and goals for improvement.  
A sample of the FA and MRA are available in the workbook

**Pass requirements**

1. Receive an overall mark of greater than or equal to 50% AND  
2. Receive a mark in the oral assessment and workbook assessment of greater than or equal to 50% AND  
3. Meet the attendance requirement: 90% of contact hours to be completed: See student workbook introductory section for details

**Fair assessment through moderation**

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

**Late assessment policy**

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.  
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (e.g. a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

**Assessment extension**

A student unable to complete an assessment task by/on the original published date/time (e.g. examinations, tests) or due date/time (e.g. assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the
student's control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners' meeting.

**Deferred assessments**

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 10/07/2017 to 14/07/2017. Notification to students will be made after the Board of Examiners' meeting via the Official Communications Channel (OCC) in OASIS.

**Supplementary assessments**

Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 10/07/2017 and 14/07/2017. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check OASIS for details.

**Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies**

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from [Disability Services](http://disability.curtin.edu.au). [Documentation](http://libguides.library.curtin.edu.au/referencing) is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact [Disability Services](#). If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.

**Referencing style**

The referencing style for this unit is Vancouver.

More information can be found on this style from the Library web site: [http://libguides.library.curtin.edu.au/referencing](http://libguides.library.curtin.edu.au/referencing).

**Copyright**

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

**Academic Integrity (including plagiarism and cheating)**

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course. Assessments under investigation will not be given a mark until the matter is concluded. This may result in the unit grade being withheld or a grade of Fail Incomplete (F-IN) until a decision has been made by the Student Disciplinary Panel. This may impact on enrolment in further units/study periods.

Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is...
subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Contact Details

Students must ensure that their contact details (including emergency or next of kin contacts) are accurate on the SONIA system

Securing Clinical Placements

The Unit Coordinator/s is/are responsible for arranging all placements. Students are not permitted to organise their own clinical placement unless advised otherwise. Although every effort is made to satisfy preferences, the School of Pharmacy reserves the right to place students according to placement availability and to maintain program viability. Drafted clinical placements will generally not be released to students via the SONIA system until all necessary vaccination/screening, checks/clearance and, qualification/certification are in place

Clinical Placement Uniform

Students will be required to purchase a School of Pharmacy Clinical Placement shirt to wear to placements and for other professional activities. Students will be supplied with a Curtin University name badge which must be worn at all times whilst on fieldwork. Details of the School’s uniform and grooming policy is provided in the placement workbook and outlined in preparatory sessions.

Vaccination/Screening for Communicable Diseases, Checks/Clearances and Qualification/Certification

Students will be required to undergo screening for and vaccination against a range of infectious diseases prior to undertaking fieldwork. Costs for vaccination or screening are the responsibility of the student. For details visit http://healthsciences.curtin.edu.au/future_students/immunisation.cfm Select sites such as international and interstate placements may have additional screening, check/clearance and vaccination requirements, the costs of which are the responsibility of the student. Students will also be required to undergo criminal record screening and in certain practice environments, a working with children clearance with the costs again being the responsibility of the student. Additionally students will be required to attain, at their own cost, qualifications and certifications relevant to their year level and placement setting.

Adherence to Policies, Procedures and Guidelines

Notwithstanding information provided at orientation and contained within the unit outline. all students are expected
to familiarize themselves with the policies, procedures and guidelines detailed in the introductory section of the placement workbook and Curtin University Fieldwork Education Policy and Procedures (http://policies.curtin.edu.au/findapolicy/docs/Fieldwork-Education-Policy-and-Procedures.pdf). Students MUST adhere to these standards during placement, and whilst partaking in placement-related activities before and after fieldwork. If there is a belief that a student has not adhered to these standards, the matter will be investigated and dealt with according to the University’s misconduct and/or fieldwork policies. This may result in a variety of penalties including reduced or zero grades or annulled units or even termination from the course or University.

Professionalism and Legal Practice

It is imperative that while students are on placement within this unit, they act in accordance with the professional and legal standards that govern the profession of Pharmacy. This also includes any written law of the Commonwealth of Australia, a state or territory of Australia or any other country and where the written law relates to an activity associated with the student being a student of the University. If there is a belief that a student has behaved unprofessionally or been involved with illegal practice or contravened any law during placement, or whilst partaking in placement-related activities before, during or after fieldwork, the matter will be investigated and dealt with according to the University’s misconduct and/or fieldwork policies. This may result in a variety of penalties including reduced or zero grades or annulled units or even termination from the course or University.

Confidentiality

Curtin University takes privacy and confidentiality very seriously. Students are required to handle personal information in a manner consistent with the Australian Privacy Principles. Students must be aware of the importance of maintaining confidentiality at all times. When information is required from patients, staff or members of the public, permission must be obtained. Full details of confidentiality requirements are provided during preparatory sessions for fieldwork and in the placement workbook. The Student Misconduct provisions allow for breaches of confidentiality to be dealt with under either Academic or General Misconduct. Any alleged placement-related breaches of confidentiality during or after the placement will be investigated and dealt with according to the University’s misconduct and/or fieldwork policies. This may result in a variety of penalties including reduced or zero grades or annulled units or even termination from the course or University. Students should also make themselves aware of the University’s statement on privacy (http://rim.curtin.edu.au/privacy/).

Academic Misconduct

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be Academic Misconduct. Plagiarism and cheating are the most common offences in relation to Academic Misconduct. Academic Misconduct, however, also includes but is not limited to: breaches of privacy and confidentiality, research misconduct, creation of results or reports and having another person or organisation undertake assessment tasks for you. If there is a belief that this occurred it will be investigated and should misconduct be deemed to have occurred dealt with according to the University’s misconduct and/or fieldwork policies. This may result in a variety of penalties including reduced or zero grades or annulled units or even termination from the course or University. For more information on Academic Misconduct, refer to Statute 10: Academic Misconduct. For more information on General Misconduct, refer to Statute 10: General Misconduct.

Development of Tools and Intellectual Property

Students requested by the placement site to carry out tasks which may involve developing any form of existing materials which are in the placement site’s possession or writing any new materials for the placement site, or the like, will need to check with the Unit Coordinator beforehand in relation to that task. The Unit Coordinator will provide guiding principles on the ownership rights of any intellectual property that may be developed by a student whilst on placement, including a party’s licensing and access rights.

Disability

Students with a disability or medical condition(s) (eg mental health condition, chronic illness, physical or sensory disability, learning disability) are encouraged to seek advice from Disability Services (http://life.curtin.edu.au/health-and-wellbeing/disability_services.htm). A Disability Advisor will work with students and liaise with staff to identify strategies to assist in addressing unit (including fieldwork) and course requirements, where possible. Students are encouraged to disclose any disability, medical or other condition which may affect their capacity to successfully carry out fieldwork activities. This disclosure should be made at the time the fieldwork activity is planned, or subsequently when the fieldwork activity is in progress if the student finds that his/her capacity is affected. It is important to note that staff may not be able to meet student needs if not informed of individual circumstances. Students must disclose to University Disability Services or the relevant Fieldwork Coordinator any disability, medical or other condition if they
are seeking a ‘reasonable adjustment’ in the fieldwork activity. Students must also provide appropriate supporting
documentation regarding reasonable adjustment during the planning process for the fieldwork activity prior to
fieldwork activities commencing or, if fieldwork has commenced, as soon as the situation arises. Disclosure of pre-
existing medical or other conditions that may impact on a student's participation in fieldwork activities will be
required for insurance coverage purposes.

**Student Challenges on Placement**

Undertaking fieldwork should be a great learning experience. If however the student has personal or professional
challenges while on placement, then the student should discuss the situation with the Unit Coordinator. As part of
managing the circumstances, the Unit Coordinator will usually refer the student to Curtin Counselling Services.
Students can make a time to see a counsellor at the University Support Services at the Bentley Campus by dropping
into building 109 level 2 or by phoning 9266 7850. Outside the metropolitan area call 1800 199 008 to access this
service. The Student Wellbeing website is also useful http://studentwellbeing.curtin.edu.au/ which has more services
available including an email service. Most challenging situations are better handled when they are attended to as
early as possible. Please do not wait until the end of the placement or the end of the semester to seek help.

**Enrolment**

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent
option on OASIS, where you can also print an Enrolment Advice.

**Student Rights and Responsibilities**

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their
rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s "Student Rights and Responsibilities" website at:
students.curtin.edu.au/rights.

**Student Equity**

There are a number of factors that might disadvantage some students from participating in their studies or
assessments to the best of their ability, under standard conditions. These factors may include a disability or medical
condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family
responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may
be unfairly disadvantaged on these or other grounds please contact Student Equity at eesj@curtin.edu.au or go to

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services:

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of
your individual circumstances so please get in touch with the appropriate service if you require assistance. For
general wellbeing concerns or advice please contact Curtin's Student Wellbeing Advisory Service at:

**Recent unit changes**

Students are encouraged to provide unit feedback through eVALUate, Curtin's online student feedback system. For
more information about eVALUate, please refer to evaluate.curtin.edu.au/info.
Recent changes to this unit include:

1. Review of workbook resulting in a modularised format to allow flexibility for site and student learning
2. Improved oral examination preparation program
3. Revised oral examination format

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.
## Program calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Activity</th>
<th>Activity Detail and Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>20 February</td>
<td>PPP1 Orientation</td>
<td>Orientation Week</td>
</tr>
<tr>
<td>1.</td>
<td>27 February</td>
<td>Professional Pharmacy Placement 1 (PPP 1)</td>
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<tr>
<td>2.</td>
<td>6 March</td>
<td></td>
<td>Telephone Assessment</td>
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<td>3.</td>
<td>13 March</td>
<td></td>
<td>Mid-Rotation Appraisal (MRA)</td>
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<tr>
<td>4.</td>
<td>20 March</td>
<td></td>
<td>On-site Assessment</td>
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<td>5.</td>
<td>27 March</td>
<td></td>
<td>On-site Assessment</td>
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<tr>
<td>6.</td>
<td>3 April</td>
<td></td>
<td>Final Preceptor Appraisal (FA)</td>
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<tr>
<td>WF</td>
<td>10 April</td>
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<td>Week Free</td>
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<tr>
<td>WF</td>
<td>17 April</td>
<td></td>
<td>Week Free</td>
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<tr>
<td>7.</td>
<td>24 April</td>
<td>PPP1 Debrief + Lecture Block</td>
<td>Debrief, Oral Exam Information Session + Workbooks due</td>
</tr>
<tr>
<td>8.</td>
<td>1 May</td>
<td>Lecture Block</td>
<td>Oral Exam Mock Sessions</td>
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<tr>
<td>9.</td>
<td>8 May</td>
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<td>10.</td>
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<td>29 May</td>
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<td>5 June</td>
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<td>Study Week</td>
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<tr>
<td>X1</td>
<td>12 June</td>
<td></td>
<td>Examinations</td>
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<tr>
<td>X2</td>
<td>19 June</td>
<td></td>
<td>Examinations</td>
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<tr>
<td></td>
<td>26 June</td>
<td></td>
<td>Mid-Year Break</td>
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<td></td>
<td>3 July</td>
<td></td>
<td>Mid-Year Break</td>
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<tr>
<td></td>
<td>10 July</td>
<td></td>
<td>Supplementary and Deferred Exams</td>
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</tbody>
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