Unit Outline

ECON1000 Introductory Economics
Semester 1, 2016

Unit study package code: ECON1000
Mode of study: Internal
Tuition pattern summary: Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.
Lecture: 1 x 2 Hours Weekly
Tutorial: 1 x 1 Hours Weekly
This unit does not have a fieldwork component.

Credit Value: 25.0
Pre-requisite units: Nil
Co-requisite units: Nil
Anti-requisite units: Nil
Result type: Grade/Mark
Approved incidental fees: Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

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Learning Management System: Blackboard (lms.curtin.edu.au)
Acknowledgement of Country
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.

Syllabus
Introduction to economic concepts and principles, Demand and supply analysis, Elasticity, Economic Efficiency, Market failure, Introduction to macroeconomics, Unemployment and inflation, Model of aggregate demand and aggregate supply, Global markets.

Introduction
"The ideas of economists ... are more powerful than is commonly understood. Indeed the world is ruled by little else."
John Maynard Keynes
Welcome to ECON1000 Introductory Economics and the Curtin Business School.
Introductory Economics (ECON1000) is a one semester course that offers an introductory flavour of economics. The course aims to cover key economic principles of both microeconomics and macroeconomics in an Australian as well as international context. The syllabus incorporates the following five (5) concepts in microeconomics: the economic way of thinking; demand and supply; elasticity; market efficiency; behavioural economics and asymmetric information. In addition, the syllabus covers the following five (5) topics in macroeconomics: economic growth (GDP), unemployment and inflation; the business cycle and aggregate demand/supply; monetary policy; fiscal policy; and exchange rates. The syllabus emphasises the application of economic theory to real-world events.

An understanding of economics is very important in an uncertain world, where market forces have such a significant influence on our lives. Any student undertaking a course in commerce or business at the undergraduate level requires an understanding of economics—how markets work, the price system, macroeconomic activity, the global economy, economic policy, and so on. A good grasp of introductory principles of economics is crucial if we, as student collaborators and critical social-ecological observers, are to make informed judgements about solving real-world problems. Dearest student, enjoy your study-life time in 2016 with ECON1000! :)

Unit Learning Outcomes
All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Explain the nature of the economic problem</td>
<td></td>
</tr>
<tr>
<td>2 Explain the economic way of thinking</td>
<td></td>
</tr>
<tr>
<td>3 Apply the economic way of thinking to analyse real world events</td>
<td></td>
</tr>
<tr>
<td>4 Analyse and evaluate economic issues using economic theory</td>
<td></td>
</tr>
<tr>
<td>5 Demonstrate economic literacy by writing effectively using economic theory</td>
<td></td>
</tr>
</tbody>
</table>
### Curtin’s Graduate Attributes

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Related Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply discipline knowledge</td>
<td>Thinking skills (use analytical skills to solve problems)</td>
</tr>
<tr>
<td>Communication skills</td>
<td>Technology skills</td>
</tr>
<tr>
<td>International perspective</td>
<td>Cultural understanding (value the perspectives of others)</td>
</tr>
<tr>
<td>Professional Skills</td>
<td>Learning how to learn (apply principles learnt to new situations, confidence to tackle unfamiliar problems)</td>
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</tbody>
</table>

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: [ctl.curtin.edu.au](http://ctl.curtin.edu.au)

### Learning Activities

**You should attend one lecture series per week** (about 1.5 hours maximum) and **one tutorial class** i.e. ‘workshop’ (50 minutes maximum).

- **The lectures** cover the syllabus material. Lecture slides and other relevant learning resources are available on Blackboard (Bb). You should print the lecture slides and take them to your lecture session. The lectures will summarise the material covered in the textbook and will focus on the important concepts and understandings of the course. The test and the exam will be based on the material covered in the lectures.
  - For [ECON1000 in S1 2016](http://example.com) at Bentley, the student will have two different and unique economics lecturers. **Dr Andrew J Brennan** will lecture on **microeconomics** (lecture topics, L1 to L5) and **Associate Professor Garry MacDonald** will lecture on **macroeconomics** (lecture topics, L6 to L10).

- **The tutorials** (also referred to as ‘workshops’) are the only opportunity you will have for regular group discussion of topics covered in the lectures and textbook. Tutorials will provide you with the best guide as to your understanding of the course material. This is why it is **essential** to attend regularly and be well-prepared. This means reading the text, revising your lecture notes and preparing answers to the tutorial questions and problems. You should ask your tutor to explain any parts of the course that you have not understood or found difficult.
  - A complete tutorial/lecture **class timetable** is made available in PDF on Bb in the ‘Announcements’ section. The class timetable has the day, time, location and name of tutor (note, the class list may be subject to slight change throughout the semester).

You should expect to devote at least 3-4 hours per teaching week to reading your textbook and lecture notes and preparing answers to the tutorial discussion questions. Each week you may be asked by your tutor to explain an answer to the class, or use the whiteboard to illustrate an answer. In economics, it is important to communicate effectively in writing using economic theory and to engage confidently in interpersonal communication in tutorials.

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**Please note**, Curtin observes the **ANZAC public holiday, which is on Monday April 25th 2016**. This means that there will be **no lecture** and **no tutorial classes** on this ANZAC public holiday. Perhaps you normally have a lecture or tutorial on Mondays. The good news is that the usual iLecture recording will still be available for viewing. Alternatively, you are more than welcome to attend the Tuesday morning lecture in Week 7 (April 26th). Also, as an alternative to your usual Monday tutorial, you are permitted to attend any other tutorial in Week 7 – please refer to the class timetable in PDF on Bb for day/time/location of tutorials.
Learning Resources

Essential texts

The required textbook(s) for this unit are:


  You might be able to pick up a second-hand copy of the prescribed text from the previous semester. Just keep in mind though that you will not be able to use the MyEconLab (Media Access Card) that originally came with the text, if buying a used textbook.

  However, MyEconLab (i.e. the Media Access Card) in 2016 is available for purchase separately at a cost. MyEconLab is a useful online resource for students to gain extra knowledge from the contents of the textbook (via the system's adaptive learning technologies).

  The essential textbook for ECON1000 Introductory Economics in 2016 says on the front cover, compiled by 'Andrew John Brennan'. However, the correct way to reference the text is as follows:


  (ISBN/ISSN: 9781488608650)
Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Semester Test</td>
<td>20 percent</td>
<td><strong>Week: 6</strong>&lt;br&gt;<strong>Day: Tuesday, April 12th</strong>&lt;br&gt;<strong>Time: 10:00am</strong> (Surname: A-K); <strong>11:00am (Surname: L-Z)</strong></td>
<td>1,2,3</td>
</tr>
<tr>
<td>Assignment</td>
<td>20 percent</td>
<td><strong>Week: 8</strong>&lt;br&gt;<strong>Day: Monday, 2nd May</strong>&lt;br&gt;<strong>Time: 5pm</strong></td>
<td>3,4,5</td>
</tr>
<tr>
<td>Tutorial exercises and quizzes</td>
<td>10 percent</td>
<td><strong>Week: 4</strong>&lt;br&gt;(March 21st-25th) and <strong>11</strong> (May 23rd-27th)&lt;br&gt;<strong>Day: Tutorial Day</strong>&lt;br&gt;<strong>Time: Tutorial Time</strong></td>
<td>3,4,5</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50 percent</td>
<td><strong>Week: 14 and 15</strong>&lt;br&gt;<strong>Day: TBA</strong>&lt;br&gt;<strong>Time: TBA</strong></td>
<td>2,3,4</td>
</tr>
</tbody>
</table>

Detailed information on assessment tasks

1. **Mid-Semester Test:**

   The test will be held in **Week 6 (Tuesday, 12th April 2016)** and will examine material covered in chapters 1–4 (i.e. Lectures L1, L2, L3, L4). The test will consist of 30 multiple choice questions. The test will be conducted in the lecture time in Elizabeth Jolley, 210.101. Sample test questions are reviewed each week during lectures. There is also a sample test paper on Blackboard. (On rare occasions should the student have a legitimate class clash on the date of the test specified above, please consult Andrew Brennan the Unit Coordinator about it one week beforehand.)

   **Working time: 45 minutes. 30 Multiple Choice Questions**

   The test is worth 20% of your assessment. There are 30 possible marks, but the final mark will be converted to a score out of 20 and then rounded to the nearest half-mark. **Test covers topics L1, L2, L3 and L4, i.e. Chapters 1 to 4.** As there is limited seating capacity, you are only permitted to sit the test in the specified (by surname) lecture venue/time in the Tuesday Morning Test Series 1AK or 2LZ:

   **1AK. Tuesday 10:00am [45 minutes working time], (210.101), Surname A-K**

   **2LZ. Tuesday 11:00am [45 minutes working time], (210.101), Surname L-Z**

   Five (5) things to Bring for the Test:
   1. Student ID (no ID, no test)
   2. Your Tutor’s Name
   3. PENCIL (2B or HB)
   4. ERASER
   5. non-programmable calculator (no mobile device calculator)

2. **Assignment (Microeconomics):** Hardcopy and Electronic copy via Blackboard (Bb) are due by **5pm on Monday 2nd May**, in Week 8.

   **OBJECTIVE of Assignment:** You are to apply microeconomic theory to explain and analyse an article.
1. You are to select a newspaper/magazine/web article for your microeconomic analysis.
   a. The main article must relate to ANY two or more of the topics (L1 to L5, i.e. chapters 1 – 5) covered in the lecture program.
   b. The main article must have been written after 1st January, 2016.
   c. Article can be internationally focused, so long as it’s in English.
   d. You should back up some of your key points or use for data purposes by having several relevant supplementary articles—either from peer-reviewed journals or other relevant topic-related news sources. You should cite your use of other sources via appropriate in-text referencing.
   e. Your microeconomics diagrams can either be hand-drawn and then scanned and inserted as a ‘picture’ into your working document, or be drawn by using appropriate computer/web software such as using the textbook’s MyEconLab.

2. You need to submit both a hardcopy AND electronic copy via Bb:
   1. Hardcopy of your assignment INCLUDING a printed copy of your main article + official COVER SHEET is due by 5pm on Monday 2nd May, in Week 8. Hand in your hardcopy to the front office of the School of Economics and Finance, Building 402, Level 5.
      - The official School of Economics and Finance Cover Sheet is available for download on Bb. Cover sheet - student's name, student ID, unit name, tutorial day and time, tutor’s name, and student’s signature. Complete the check list before submitting! For the hardcopy, the Cover sheet must be ‘date stamped’.
   2. Electronic copy via Blackboard (Bb) EXCLUDING the copy of your main article and excluding the official cover sheet is due by 5pm on Monday 2nd May. Yet make sure the front page of your electronic copy includes: student's name, student ID, unit name, tutorial day/time, and tutor’s name.

3. 1500-1800 words (excluding reference list). Suitable length: 1500-1600 words.
4. The essay must be word processed in an editable Microsoft Word document or PDF (sorry, no PAGES files). Keep in mind the following essential formatting requirements:
   a. single-spaced
   b. line spacing between each paragraph
   c. body of text justified
   d. font size 12 in Calibri or Verdana
   e. 2.5cm margins on the Left & Right
   f. 2.0cm margins on the Top & Bottom
   g. pages to be consecutively numbered and identified

   - Students should allow a 2 to 3 week marking turnaround for written assignments. It is the student’s responsibility to keep electronic copies of their assignment. The assignment must be submitted to ‘Turnitin’—instructions are on Bb.
   - The main article must have been written after 1st January, 2016. Please check the date/month/year of the main article before you show the article to the tutor, as tutor is not responsible if you choose the incorrect date/month/year. Assignment will not be marked if date of article is before the time specified.
   - Strictly no time extensions are available under normal circumstances, as there is plenty of time in advance to plan and work on the assignment.

In summary, you are to select a newspaper/magazine/web article for economic analysis. The article must relate to two or more of the microeconomics topics (chapters 1 - 5) covered in the lecture program. The article must also have been written after 1st January, 2016. You are to apply relevant economic theory to explain and analyse your chosen article. Refer to the ‘An Inside Look’ section at the end of each chapter in the textbook for examples. The assignment should be approximately 1500-1600 words in length and include (where relevant) well-labelled diagrams. When submitting the hardcopy, include a signed copy of the official ECON1000 assignment COVER SHEET, and a printed copy of the main article showing date and source is to be included with the analysis.

It is also very important to discuss the choice of topic/article with your tutor well before the submission date (sorry, but no detailed discussion about the assignment will take place via email, unless you talk to your tutor in person about it first). You will have the opportunity to discuss the assignment with your tutor in your tutorial in Week 6. You should be presenting your assignment in essay style, where the body of the essay is divided into the following four (4) sections: introduction; analysis; conclusions; and references.
### Layout of Student's Assignment:

1. **Cover Sheet** (with appropriate identifying details)
2. **Introduction** (including economic concepts/theories to be applied)
3. **Analysis** (application of theory to article, including well-labelled diagrams)
4. **Conclusions** (refer to marking rubric)
5. **References** (use Chicago style)
6. **Main Article Copy** (for hardcopy only) - showing date and source

Visit the Bb site for some notes on preparing the assignment. But you can always check with your local tutor about planning and preparing your assignment. The essay-assignment is worth a value of 20. As a rough guide, the score is out of 60 divided by 3, and is allocated as follows:

- Introduction (summary of key issues in article) = 5
- Outline of theory from course relevant to article = 10
- Application of theory to article (i.e. range and depth of your analysis) = 20
- Drawing of diagrams and use of data = 5
- Evidence and quality of research = 10
- *Conclusions (i.e. recommendations/implications) = 10

**TOTAL = 60**

* = Conclusions are not simply a summary of what has already been said for which there are NO marks. For instance, you must show who has gained, who has lost (or who is worse off), changes likely to occur in short run and in long run, deal with issues such as should the government intervene and if so how? (or if not, why not?), will there be any permanent changes? or will market return to the previous equilibrium?... or any other relevant (policy?) aspects.

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### ECON1000 2016 Essay Marking Rubric

<table>
<thead>
<tr>
<th>Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ISSUES &amp; THEORY</strong></td>
<td></td>
</tr>
<tr>
<td>Introduction of key issues</td>
<td>out of 5</td>
</tr>
<tr>
<td>(sets the scene: main article title, author(s), when? where? what?)</td>
<td></td>
</tr>
<tr>
<td>Outline of relevant theory</td>
<td>out of 10</td>
</tr>
<tr>
<td>(concise definitions of microeconomic concepts, gives reasons for the theories and issues to be analysed)</td>
<td></td>
</tr>
<tr>
<td><strong>ANALYSIS</strong></td>
<td></td>
</tr>
<tr>
<td>Application of theory to article</td>
<td>out of 20</td>
</tr>
<tr>
<td>(sufficient depth of coverage, concepts clearly understood and applied, logically developed argument)</td>
<td></td>
</tr>
<tr>
<td>Drawing of diagrams and/or use of data</td>
<td>out of 5</td>
</tr>
<tr>
<td>Evidence and quality of research</td>
<td>out of 10</td>
</tr>
<tr>
<td>(good use of available information in the main article, effective use of supplementary sources)</td>
<td></td>
</tr>
<tr>
<td><strong>CONCLUSIONS</strong></td>
<td></td>
</tr>
<tr>
<td>Implications and/or policy recommendations</td>
<td>out of 10</td>
</tr>
<tr>
<td>(follows logically from the information in the analysis)</td>
<td></td>
</tr>
<tr>
<td>Score out of 60 / 3</td>
<td></td>
</tr>
<tr>
<td>Final Mark Out of 20</td>
<td></td>
</tr>
</tbody>
</table>
Penalties will apply for late assignments. An important part of assignment writing is to correctly reference the sources of information that you have used. Correctly referencing your work will help to avoid plagiarism. Plagiarism means presenting the work or property of another person as one’s own, without appropriate acknowledgement or referencing (the copying of other people’s work and/or ideas). Plagiarism is a form of cheating. The penalty for plagiarism is a mark of zero and possible expulsion from the unit and/or course of study.

On referencing: do not plagiarise (see below). Referencing is a (standardised) method of acknowledging any sources of information and ideas which are not your own. Referencing enables you, and the reader, to clearly identify the source of information in your assignment. References should be properly cited in the body of the assignment, using Chicago. Note the following:

i. If you are using a direct quote, put the quote in inverted commas.

ii. Quotes from books should show the author, date and page number.

iii. A paraphrase means that you have condensed a whole paragraph into one or two sentences of your own. In such cases, you must acknowledge the reference source but do not put it in inverted commas. However, changing one or two words from a quote is NOT a paraphrase, nor is it a quote, so do not do this. Just use the quote.

iv. Internet sources should identify the writer (if available) and the title and the date, plus the date accessed.

v. For a more in-depth guide, see style: [http://libguides.library.curtin.edu.au/referencing](http://libguides.library.curtin.edu.au/referencing)

3. **2x Tutorial Quizzes**:

Students are required to participate in each tutorial class (i.e. ‘workshop’) by preparing answers to the tutorial activities and set questions for each workshop. The 2016 (ECON1000) tutorial guide and the questions set out for each workshop (in the teaching weeks) are available on Bb. Each week you will need to prepare a number of questions & problems that will be discussed in the tutorial class. Students should actively and voluntarily contribute to tutorial discussions, which will only be possible if students satisfactorily prepare for each tutorial. To assist with your learning and knowledge attainment in the ECON1000 tutorials, you are required to do the following two quizzes:

§ **Quiz 1** (worth 5 marks) -- Multiple Choice test (13 minutes working time, closed book, sat in tutorial class, **Week 4, March 21st-25th**). Quiz 1 is based on chapters 1 and 2 (i.e. Lectures Topics 1 and 2).

§ **Quiz 2** (worth 5 marks) -- Short ‘Essay’ Style Answer (18 minutes working time, closed book, sat in tutorial class, **Week 11, May 23rd-27th**). Quiz 2 will likely cover a combination of selected topics in macroeconomics: aggregate demand and aggregate supply, monetary policy, fiscal policy -- specific details will be announced on Bb in Week 10.

**Please do not miss each Quiz**, failure to do so will result in a loss of 5 valuable marks per Quiz. Based on past experience, students who skip the quizzes tend to fail the unit overall.

If you are **sick** and unable to attend Quiz 1 or Quiz 2 in your normal (registered) tutorial time/day, then you may attend an alternative tutorial in the week corresponding to the quiz (i.e. Week 4 for Quiz 1; Week 11 for Quiz 2). However if you are attending an alternative tutorial day/time, you must show your Student ID and a copy of your medical certificate to the tutor.

4. **Final Exam**:

The exam will consist of a multiple choice section and a written question/problem section. The exact format will be provided in the last review lecture (teaching week 12). The final exam in ECON1000 focusses on the following (mainly macroeconomics) lecture topics: **L5 to L10** (i.e. chapters 5 to 10). Previous exam papers should be available on Blackboard.

**Pass requirements**

To pass this unit you must achieve a result of 50%. There is no requirement to pass any individual component of assessment.

**Fair assessment through moderation**

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from [policies.curtin.edu.au/policies/teachingandlearning.cfm](http://policies.curtin.edu.au/policies/teachingandlearning.cfm)
Late assessment policy

This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension

A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student’s control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners’ meeting.

This procedure applies for ALL assessments in this unit during the semester.

THE FOLLOWING INFORMATION IS VERY IMPORTANT:

1. You should submit the completed assessment extension form to the School of Economics and Finance Student Services Officer (SSO) before the due date/day of the assessment attaching all relevant supporting evidence.

(Form: http://students.curtin.edu.au/administration )

2. If you are unable to submit the assessment extension form before the assessment due date/day you must submit the completed form to the SSO no later than 5 working days after the due date/day of assessment task.

The process:

DO NOT SUBMIT YOUR APPLICATION TO THE UC or TUTOR – please READ carefully

1. Submit the completed form in person or via e-mail with all supporting documentation to the Student Services Officer (SSO): CBS-EFTSO@curtin.edu.au
2. The SSO will consider your application and inform you of the outcome via e-mail.
3. You need to acknowledge the receipt of the e-mail.
4. Very IMPORTANT: Deferred Tests will not be written more than 10 days after the date of assessment.

NOTE: It is very important to familiarise yourself with the Assessment and Student Progression Manual: Consolidated Policies and Procedures, which you can access via the following link:

http://policies.curtin.edu.au/findapolicy/teachingandlearning.cfm
Deferred assessments
If your results show that you have been granted a deferred assessment you should immediately check your OASIS email for details.
Deferred examinations/tests will be held from 18/07/2016 to 29/07/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

Supplementary assessments
Supplementary assessments, if granted by the Board of Examiners, will have a due date or be held between 18/07/2016 and 29/07/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.
It is the responsibility of students to be available to complete the requirements of a supplementary assessment. If your results show that you have been granted a supplementary assessment you should immediately check your OASIS email for details.

Referencing style
The referencing style for this unit is Chicago.
More information can be found on this style from the Library web site: http://libguides.library.curtin.edu.au/referencing.

Copyright
© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)
Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.
Plagiarism occurs when work or property of another person is presented as one’s own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.
Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.
From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.

Information and Communications Technology (ICT) Expectations
Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.
You may also require a computer or mobile device for preparing and submitting your work.
For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm
For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm
Using Blackboard, the I Drive and Back-Up files
Introduction to PowerPoint, Word and Excel

Additional information

UniPASS (University Peer Assisted Study Success)
You are lucky enough to have UniPASS support in this unit. Regular attendees at UniPASS can improve their grades by over 10%! That’s a Fail to a Pass, or a Credit to a Distinction, or a Distinction to a High Distinction! No matter where you start, UniPASS will help you ‘level-up’ and maximise your grades.

UniPASS is:

- Weekly structured, informal, study groups
- Led by a successful senior student
- Review unit content and actively embed concepts and ideas
- Improve grades and study skills
- Interactive study session with friends or make new ones – connect to others in your course!
- Free!

UniPASS is NOT:

- A replacement for lectures or tutorials – you should attend/watch the lectures first to get the most benefit!
- A rote learning environment or one-on-one tutoring

Why go to UniPASS?

- Save time: 1 hour of UniPASS ~ 3 hours studying by yourself!
- 2015 regular attendees averaged an 12% grade increase
- Opportunity to make new friends – over 2000 students came last year
- Your facilitator has aced this unit, they have great tips and tricks!
- Learn study skills that will help with ALL your units
- Attend 5 times or more and get invited to a special revision session end of semester!
- You’ll regret it if you don’t: 59% of students surveyed who didn’t go, said they wished they had gone regularly!

Where do I sign up?!

- No registration – just turn up!
- Timetables will be posted on Blackboard by the end of week 1, sessions commence in week 2
- Follow the UniPASS link from your Blackboard unit list to find the room number and time
- Choose a session time and come along (bring a friend!) Be early – places are limited

Questions? Contact unipass@curtin.edu.au

Student comments on the positive aspects of UniPASS: (from “UniPASS student survey, 2015 S2)”

“Great relaxed atmosphere and a very worthwhile class to attend”
“...very well structured and provided a different, more interesting and involved way of learning the content”
“It promotes interprofessional practice, builds cultural competency and members learn from their colleagues”
“Encourages discussion so that you are sure you understand the concepts”
“Great way to meet other students and a great forum to ask questions and expand your knowledge”
“Increase grades and gain more holistic knowledge of unit”
Enrolment
It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities
It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University’s Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s “Student Rights and Responsibilities” website at: students.curtin.edu.au/rights.

Student Equity
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesi@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for more information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes
Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

1. Improving feedback to students;
2. Enhancing the student learning experience and improving the resources available on blackboard, via having pre-workshop--workshop--post-workshop activities;
3. Greater clarity of what is required for the assignment -- and providing students with past student exemplars;
4. Far fewer 'fill in the blanks' in the lecture slides;
5. More practice questions available;
6. More interactive learning resources via MyEconLab;
7. Having four interactive 'Math for Economics' workshops.
<table>
<thead>
<tr>
<th>Week</th>
<th>Begin Date</th>
<th>Lecture/ Learning Module</th>
<th>Textbook Pre-readings</th>
<th>Tutorial</th>
<th>Assessment Due</th>
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<td>Orientation</td>
<td>22 February</td>
<td>Orientation Week</td>
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<tr>
<td>1.</td>
<td>29 February</td>
<td>L1. What is Economics?</td>
<td>Chapter 1</td>
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<tr>
<td>2.</td>
<td>7 March</td>
<td>L2. Demand and Supply</td>
<td>Chapter 2</td>
<td>L1 (Ch.1)</td>
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<td>3.</td>
<td>14 March</td>
<td>L3. Elasticity</td>
<td>Chapter 3</td>
<td>L2 (Ch.2)</td>
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<td>4.</td>
<td>21 March</td>
<td>L4. Economic Efficiency</td>
<td>Chapter 4</td>
<td>L3 (Ch.3)</td>
<td>Quiz 1 in WEEK 4 on L1, L2 [worth 5%] (Conducted in your tutorial time)</td>
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<tr>
<td>28 March</td>
<td></td>
<td>Tuition Free Week</td>
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<td>5.</td>
<td>4 April</td>
<td>L5. Behavioural Economics and Asymmetric Information</td>
<td>Chapter 5</td>
<td>L4 (Ch.4)</td>
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<tr>
<td>6.</td>
<td>11 April</td>
<td>Mid-Semester Test conducted in a lecture time, and assignment help conducted in tutorial classes this week.</td>
<td>Discussion of the Assignment</td>
<td></td>
<td>Test in WEEK 6 on L1, L2, L3, L4 [worth 20%]: See Blackboard for exact day &amp; time of test</td>
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<td>18 April</td>
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<td>Tuition Free Week</td>
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<td>7.</td>
<td>25 April</td>
<td>L6. Introduction to Macroeconomics: GDP, Unemployment &amp; Inflation</td>
<td>Chapter 6</td>
<td>L5 (Ch.5)</td>
<td></td>
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<tr>
<td>8.</td>
<td>2 May</td>
<td>L7. Aggregate Demand and Aggregate Supply</td>
<td>Chapter 7</td>
<td>L6 (Ch.6)</td>
<td>Essay (based on at least two of the following modules: L1, L2, L3, L4, L5) [worth 20%] DUE: 5pm MONDAY 2nd May – submit BOTH a Hardcopy and Electronic Copy</td>
</tr>
<tr>
<td>9.</td>
<td>9 May</td>
<td>L8. Monetary Policy</td>
<td>Chapter 8</td>
<td>L7 (Ch.7)</td>
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<td>10.</td>
<td>16 May</td>
<td>L9. Fiscal Policy</td>
<td>Chapter 9</td>
<td>L8 (Ch.8)</td>
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<td>11.</td>
<td>23 May</td>
<td>L10. Exchange Rates</td>
<td>Chapter 10</td>
<td>L9 (Ch.9), Assignments handed back in tutorial</td>
<td>Quiz 2 in WEEK 11 on L7, L8 or L9 [worth 5%] (Conducted in your tutorial time)</td>
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<td>12.</td>
<td>30 May</td>
<td>Review</td>
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<td>L10 (Ch.10)</td>
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<td>13.</td>
<td>6 June</td>
<td>Study Week</td>
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<td>14.</td>
<td>13 June</td>
<td>Examinations</td>
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<td>15.</td>
<td>20 June</td>
<td>Examinations</td>
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