**Unit Outline**

**BIOL0001 Introduction to Health Sciences**  
**Semester 2, 2016**

<table>
<thead>
<tr>
<th><strong>Unit study package code:</strong></th>
<th>BIOL0001</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mode of study:</strong></td>
<td>Internal</td>
</tr>
<tr>
<td><strong>Tuition pattern summary:</strong></td>
<td>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section. Tutorial: 2 x 2 Hours Weekly</td>
</tr>
<tr>
<td></td>
<td>This unit does not have a fieldwork component.</td>
</tr>
<tr>
<td><strong>Credit Value:</strong></td>
<td>25.0</td>
</tr>
<tr>
<td><strong>Pre-requisite units:</strong></td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Co-requisite units:</strong></td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Anti-requisite units:</strong></td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Result type:</strong></td>
<td>Grade/Mark</td>
</tr>
<tr>
<td><strong>Approved incidental fees:</strong></td>
<td>Information about approved incidental fees can be obtained from our website. Visit <a href="http://fees.curtin.edu.au/incidental_fees.cfm">fees.curtin.edu.au/incidental_fees.cfm</a> for details.</td>
</tr>
</tbody>
</table>
| **Unit coordinator:**         | ![Lindy Kerr](image)  
  **Title:** Mrs  
  **Name:** Lindy Kerr  
  **Phone:** Please email  
  **Email:** lindy.kerr@curtin.edu.au  
  **Location:** Building: Please email - Room: Please email  
  **Consultation times:** Mondays and Tuesdays-please email for appointment |
| **Teaching Staff:**           |          |

**Administrative contact:**  
**Name:** UniReady  
**Phone:** +61 8 9266 7632  
**Email:** uniready@curtin.edu.au

**Learning Management System:**  
[Blackboard](lms.curtin.edu.au)

**Acknowledgement of Country**  
We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present.
Syllabus
An overview of the structure and function of human anatomy and physiology with an emphasis on musculo-skeletal, cardiovascular, respiratory, nervous, digestive, endocrine and immune systems. Human cell biology and homeostasis will also be investigated.

Introduction
The Introduction to Health Sciences unit will provide students with an introduction to some of the human anatomy and physiology components of an undergraduate Health Sciences program. This includes an overview of several human body systems as per "Syllabus" above.

Throughout the unit topics, students will also be exposed to some basic scientific concepts including: osmosis, diffusion, lever systems, DNA, cell membrane transport and electrical charges.

Unit Learning Outcomes
All graduates of Curtin University achieve a set of nine graduate attributes during their course of study. These tell an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and attributes which employers say would be useful in a professional setting. Each unit in your course addresses the graduate attributes through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes tell you what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your achievement of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating we can say you will have achieved all of Curtin’s Graduate Attributes through the assurance of learning process in each unit.

<table>
<thead>
<tr>
<th>On successful completion of this unit students can:</th>
<th>Graduate Attributes addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Describe the structure and function of major body systems; explain how each system works and its relationship to health and wellness</td>
<td>🔄</td>
</tr>
<tr>
<td>2 Demonstrate knowledge of the body’s systems and explain how they interact and contribute to homeostasis within the body</td>
<td>🔄</td>
</tr>
<tr>
<td>3 Demonstrate knowledge of basic scientific concepts applied to the human body including chemistry and physics</td>
<td>🔄</td>
</tr>
<tr>
<td>4 Demonstrate ability to locate read, summarise and correctly reference scientific literature in written tasks</td>
<td>📚💡</td>
</tr>
</tbody>
</table>

Curtin’s Graduate Attributes

<table>
<thead>
<tr>
<th>Apply discipline knowledge</th>
<th>Thinking skills (use analytical skills to solve problems)</th>
<th>Information skills (confidence to investigate new ideas)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication skills</td>
<td>Technology skills</td>
<td>Learning how to learn (apply principles learnt to new situations) (confidence to tackle unfamiliar problems)</td>
</tr>
<tr>
<td>International perspective</td>
<td>Cultural understanding (value the perspectives of others)</td>
<td>Professional Skills (work independently and as a team) (plan own work)</td>
</tr>
</tbody>
</table>

Find out more about Curtin’s Graduate attributes at the Office of Teaching & Learning website: ctl.curtin.edu.au

Learning Activities
The learning activities in this unit are presented within 12 topics: approximately one per week of this course. It is advisable to dedicate approximately 6 hours per week to complete each topic, incorporating the above learning activities.

Within each topic you will find the following: online iLectures, online topic documents, revision sheets, videos to watch and practice quizzes. It is important that you work through all the unit content and keep in weekly communication with
your tutor and your peers via the face to face classes. You are required to complete all the online material prior to attending your class for the week. It is your responsibility to attend the class on campus that you have registered for. No class swapping is permitted due to administrative requirements.

The topic documents are NOT handed in and do NOT count towards your grades but contain your topic content! The individual topic practice quizzes do NOT count towards your grade. The ONLY assessable (graded) tasks are listed in the Assessment Schedule of this unit outline. Please pay close attention to the dates and times your compulsory graded assessment tasks are due. This is your responsibility.

While the unit is designed to flow from Topic 1 to Topic 12, with knowledge building, it is also good to 'read ahead' and look at what you are going to study the next week, or 'read around' and find a topic you are really interested in and explore it further.

It is also advisable to start on Assessment 2 - Scientific Writing Case Study very early on in the course, as a significant amount of time needs to be devoted to specific in-text citation and referencing requirements. It is strongly recommended that you submit a Draft Case Study to get some feedback on your referencing, paraphrasing, in-text citations and other writing skills. Tertiary level writing is very different to secondary level and failure to adhere to correct in-text citations and referencing to acknowledge all paraphrased and quoted information may result in a Level 1 plagiarism warning.

High achievement in the assessment tasks is dependent on these good study practices.

**TUITION PATTERN: INTERNAL STUDENTS:**

1 x 1.5 hour tutorial each week

You are required to attend face to face classes on campus. Classes are held once per week for 1.5 hours using a "flipped classroom" approach. This means you need to have worked through all the online material each week PRIOR to attending class. This way classes can be more interactive. You are not permitted to swap classes.

There are several additional "Drop-in classes" held on campus during Semester. These are provided to revise the material and prepare for relevant major assessment tasks. Dates, times and venues for these are on the program calendar on the back page of this unit outline. Drop in classes are open to ALL Internal (Face to Face) and External (Fully Online) students. You do not need to "book in" just attend at the time and venue listed in the program calendar.

**Learning Resources**

**Library Reserve**

There are resources for this unit in the library Reserve collection. To access these resources, please click on the following link:

http://link.library.curtin.edu.au/primo/course?BIOL0001

**Recommended texts**

You **do not have to purchase** the following textbooks but you may like to refer to them.


  **PLEASE NOTE:** This is the current text book used in the Curtin University first year unit Human Structure and Function. Information is correct at the time of unit outline publication but may be subject to change in subsequent semesters. We advise checking this with the Curtin University School of Biomedical Sciences prior to any optional purchase.

**Other resources**

**PLEASE NOTE:** There are no essential textbooks for this unit. All the content you require is provided online.

If you choose to borrow or purchase additional anatomy or physiology books (such as the one above) or other resources this is up to you.
IMPORTANT:

Wikipedia, WebMD, Answers.com etc are NOT appropriate for university assignments.

In this Unit - you are only permitted to use the scholarly resources provided for you for the major written assignment. No other internet sources are permitted. You may be heavily penalised if you carry out general internet searches for your information. This is to prepare you for the high standard of research and writing expected in first year University.

The Introduction to Health Sciences content presented to you by your tutors or via online material is also NOT an appropriate academic reference for university assignments.

There are links to useful resources on Blackboard. Reading materials are assigned for each week and are provided via Blackboard (http://lms.curtin.edu.au).

The reading of these documents is essential. Some individual files are available in pdf-format and accessible using software such as Adobe Acrobat (http://www.adobe.com) and Foxit Reader (http://www.foxitsoftware.com). Video resources are also accessible via Blackboard using software such as Realplayer (http://www.realpalyer.com) or other media players supporting .m4v, .avi, .mp4, .swf, .mpg, .ov, .wmv, .ivr, and .flv file formats. When using other media players, additional codecs may be required.

The emphasis in Introduction to Health Sciences 013 at this level is on searching the Curtin University Library Catalogue for scholarly, peer reviewed sources.

Additional Resources

Relevant publications such as professional, trade and academic journals and business periodicals are available online with full-text access from the Curtin Library. Further assistance with your research, reading, referencing and writing skills is available at Curtin on-line via your UniReady LibGuides: http://libguides.library.curtin.edu.au/uniready and more academic study skills are available at The Learning Centre: http://learningcentre.curtin.edu.au/online

You are encouraged to research widely and broadly. Further resources are located within Blackboard.

Assessment

Assessment schedule

<table>
<thead>
<tr>
<th>Task</th>
<th>Value %</th>
<th>Date Due</th>
<th>Unit Learning Outcome(s) Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online E-Test</td>
<td>10 percent</td>
<td>Week: 4 (E-Test Part A) and Week 7 (E-Test Part B) Day: (A)Monday 22nd Aug and (B) Monday 12th Sept Time: Open (A)Wk1 (B)Wk5 Close:11.59PM WST on due date</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Written Assessment</td>
<td>40 percent</td>
<td>Week: DRAFT Wk 7 and FINAL Wk 11 Day: DRAFT: Friday 16th Sept FINAL: Friday 14th Oct Time: 11.59PM WST</td>
<td>1,2,4</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50 percent</td>
<td>Week: 16 and 17 Day: TBA via *OCC Time: TBA via *OCC</td>
<td>1,2,3</td>
</tr>
</tbody>
</table>
Detailed information on assessment tasks

1. **E-Test - Part A (worth 5%)**:
   20 minute online, single-attempt, time-limited test: **20 questions covering Topics 1,2 and 3 only** (multiple choice AND true or false). These questions are randomised from a pool of questions.
   
   **Open from Week 1 of semester.**
   **Closes:** Monday 22nd August 11.59PM WST

   **E-Test - Part B (worth 5%)**:
   20 minute online, single attempt, time-limited test: **20 questions covering Topics 4 and 5 only** (multiple choice AND true or false.) These questions are randomised from a pool of questions.
   
   **Open from Week 5 of semester.**
   **Closes:** Monday 12th September 11.59PM WST

2. **Case Study - Academic Writing Task (worth 40%)**
   **Draft Case Study Due:** Friday 16th Sept 2016 11.59PM WST via Blackboard submission. Draft will involve completion of question 1 only (of the final Case Study) as well as a complete reference list for feedback. It is strongly recommended that you submit a Draft Case Study to get some feedback on your referencing, paraphrasing, regular “in-text” citations and other writing skills. Tertiary level writing is very different to secondary level and failure to adhere to correct in-text citations and referencing to acknowledge all paraphrased and quoted information may result in a permanent Level 1 plagiarism warning on your academic record. While this DRAFT is **OPTIONAL** (not compulsory) - it is highly recommended due to the high standard required for formal writing tasks in undergraduate courses.

   **Final Case Study Due:** Friday 14th Oct 2016 11.59PM WST via Blackboard submission

   650 words +/-10%. Must be paraphrased formal academic (scientific writing) with regular in text citations every one to two sentences throughout every answer in APA 6th style. A full reference list in APA 6th style is also required as per completed exemplar provided. Avoid quotes as this is a very short paper. Quoting does not demonstrate that you have understood what you have read! Your paper must be your own work, not done with anyone else or by borrowing anyone else’s work otherwise it may be viewed as collusion which may receive misconduct warnings.

   **You must also complete the "Introductory Definitions Activity" PLUS the compulsory referencing and paraphrasing E-test to meet the requirements of this assessment.**

   See Assessments Tab - Assessment Two for specific Case Study resources and referencing E-test.

   **NB:** Submission links will be enabled from week 1 of this course to upload draft and final versions of the case study. This is to enable students to check for unintentional plagiarism using the Turnitin plagiarism detection software.

3. **Final Exam (worth 50%)**:
   2 hour exam held on campus (for ALL online and face to face students) covering content from **ALL 12 topics** of the unit PLUS the definitions activity from Assessment 2 - Case Study.

   The exam consists of 120 questions each worth 1 mark (110 multiple choice plus 10 true/false questions). Your exam mark out of 120 is converted to a mark out of 50.

   Further detailed information about the exam as well as a full marks breakdown will be available later in semester in the Assessment 3 folder on Blackboard.

   If you have a Curtin Access Plan (CAP), these exams are usually run by the Examinations office. Your exam arrangements will be valid for the duration of your CAP. The deadline for making requests or adjusting exam arrangements is 3 weeks prior to the start of the examination period.

   Please visit the [Examinations website](#) for more information.

   No past exam papers are available. Use the online topic documents, ilectures, online practice quizzes and discussion questions to prepare as well as your own notes taken throughout the unit. These provide a good indication of the types of questions that may be asked as well as the level of difficulty.
“No ID=No Exam” - You must bring your Curtin Student ID card with you to this exam as per university policy. If you do not do so, you may be required to pay for the re-issue of your ID card at Student Central on the day of the exam or alternatively may be refused permission to sit to the exam.

*OCC= Official Communications Channel on your Curtin Oasis Portal

Pass requirements
A mark of at least 50% is required to pass the unit.

Fair assessment through moderation
Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that student work is evaluated consistently by assessors. Minimum standards for the moderation of assessment are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/policies/teachingandlearning.cfm

Late assessment policy
This ensures that the requirements for submission of assignments and other work to be assessed are fair, transparent, equitable, and that penalties are consistently applied.

1. All assessments students are required to submit will have a due date and time specified on this Unit Outline.
2. Students will be penalised by a deduction of ten percent per calendar day for a late assessment submission (eg a mark equivalent to 10% of the total allocated for the assessment will be deducted from the marked value for every day that the assessment is late). This means that an assessment worth 20 marks will have two marks deducted per calendar day late. Hence if it was handed in three calendar days late and given a mark of 16/20, the student would receive 10/20. An assessment more than seven calendar days overdue will not be marked and will receive a mark of 0.

Assessment extension
A student unable to complete an assessment task by/on the original published date/time (eg examinations, tests) or due date/time (eg assignments) must apply for an assessment extension using the Assessment Extension form (available from the Forms page at students.curtin.edu.au/administration/) as prescribed by the Academic Registrar. It is the responsibility of the student to demonstrate and provide evidence for exceptional circumstances beyond the student's control that prevent them from completing/submitting the assessment task.

The student will be expected to lodge the form and supporting documentation with the unit coordinator before the assessment date/time or due date/time. An application may be accepted up to five working days after the date or due date of the assessment task where the student is able to provide an acceptable explanation as to why he or she was not able to submit the application prior to the assessment date. An application for an assessment extension will not be accepted after the date of the Board of Examiners' meeting.

Deferred assessments
If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 28/11/2016 to 07/12/2016. Notification to students will be made after the Board of Examiners’ meeting via the Official Communications Channel (OCC) in OASIS.

Supplementary assessments
Supplementary assessments are not available in this unit.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies
A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin’s facilities and services or other support as discussed with an advisor from Disability Services (disability.curtin.edu.au). Documentation is required from your treating Health Professional to confirm your health circumstances.

If you think you may be eligible for a CAP, please contact Disability Services. If you already have a CAP please provide it to the Unit Coordinator at the beginning of each semester.

Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site: http://libguides.library.curtin.edu.au/referencing.

Copyright

© Curtin University. The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Any conduct by a student that is dishonest or unfair in connection with any academic work is considered to be academic misconduct. Plagiarism and cheating are serious offences that will be investigated and may result in penalties such as reduced or zero grades, annulled units or even termination from the course.

Plagiarism occurs when work or property of another person is presented as one's own, without appropriate acknowledgement or referencing. Submitting work which has been produced by someone else (e.g. allowing or contracting another person to do the work for which you claim authorship) is also plagiarism. Submitted work is subjected to a plagiarism detection process, which may include the use of text matching systems or interviews with students to determine authorship.

Cheating includes (but is not limited to) asking or paying someone to complete an assessment task for you or any use of unauthorised materials or assistance during an examination or test.

From Semester 1, 2016, all incoming coursework students are required to complete Curtin’s Academic Integrity Program (AIP). If a student does not pass the program by the end of their first study period of enrolment at Curtin, their marks will be withheld until they pass. More information about the AIP can be found at: https://academicintegrity.curtin.edu.au/students/AIP.cfm

Refer to the Academic Integrity tab in Blackboard or academicintegrity.curtin.edu.au for more information, including student guidelines for avoiding plagiarism.
Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

UniReady recommends that all students use or have access to a computer that has hard-wired access to a reliable internet connection for any assignment/Blackboard submissions or online tests. Previously, students have reported issues with wireless (Wi-Fi) connections particularly when using tablet or mobile devices for submission and testing purposes. If you live close to campus, there are hard-wired computers available 24 hours a day. Please note, submission problems from the students’ end, are students’ responsibility and such problems are not grounds for assignment extensions. Strict rules are in place regarding assignment submission and proof of completion of work. It is our advice to submit well before any set due dates, so that if problems occur, UniReady can be contacted to offer assistance.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Policy and Procedures for UniReady Enabling Program

The policy and procedures contained in the Curtin University Admission and Enrolment Manual and the Assessment and Student Progression Manual are specifically adopted as applying to the UniReady enabling program. UniReady students meet the definition of “student” for the purposes of Statute 10 and therefore the Academic and General Misconduct Rules and the Academic Guidelines on Academic Integrity apply equally to students enrolled in the UniReady course.

Attendance (Internal Students)

This unit prepares students for university level study and failure to attend weekly classes may result in poor performance. As such, students are expected to attend a minimum of 80% of weekly classes. Attendance will be recorded at each class.

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.
Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- the University’s Guiding Ethical Principles
- the University’s policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University’s policies on appropriate use of software and computer facilities

Information on all these things is available through the University’s “Student Rights and Responsibilities” website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant family responsibilities, pregnancy, religious practices, living in a remote location or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact Student Equity at eesj@curtin.edu.au or go to http://eesj.curtin.edu.au/student_equity/index.cfm for further information.

You can also contact Counselling and Disability services: http://www.disability.curtin.edu.au or the Multi-faith services: http://life.curtin.edu.au/health-and-wellbeing/about_multifaith_services.htm for further information.

It is important to note that the staff of the university may not be able to meet your needs if they are not informed of your individual circumstances so please get in touch with the appropriate service if you require assistance. For general wellbeing concerns or advice please contact Curtin’s Student Wellbeing Advisory Service at: http://life.curtin.edu.au/health-and-wellbeing/student_wellbeing_service.htm

Recent unit changes

Students are encouraged to provide unit feedback through eVALUate, Curtin’s online student feedback system. For more information about eVALUate, please refer to evaluate.curtin.edu.au/info/.

To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.

Recent changes to this unit include:

- Some links have been modified or removed to make content easier to follow.
- ILectures are now available to provide and augment improved accessibility for all students.
- In response to student feedback, content is now available as pdfs and Microsoft word documents to improve accessibility.
- Weekly / topic content is now available as an online topic document.
- Separate worksheets based on revision activities from the topic document have been made available.
- Further changes have been made to Assessment 2 to improve student learning. Resources are now ALL provided on the Library e-reserve catalogue.
- The Discussion Board has also been changed to encourage more participation (by FULLY ONLINE students ONLY) and to augment topic revision.
- Final exam is now multiple choice and true/false only to help prepare students for the subsequent first year exams in related topics.
# Program calendar

Internal classes operate as ‘flipped’ classrooms on campus. This means you need to complete all the *Online content prior to attending class.

*Online content: includes relevant topic iLecture and .pdf of PowerPoint slides, topic document, topic revision sheet & topic practice quiz.

**Drop-in class on Program Calendar**: Time: 12-1pm: Venue: Building 402 Room 302 (402:302). These are not lectures. Drop-in classes are informal and assistance is available for the Draft and Final 40% Case Study as well as revision for E-Tests and exam. No need to book or RSVP – just turn up if you want or need some help!

<table>
<thead>
<tr>
<th>Week</th>
<th>Beginning</th>
<th>Topic</th>
<th>Preparation</th>
<th>Assessment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>&quot;O&quot;</em></td>
<td>25 July</td>
<td>Orientation Week- Listen to welcome iLecture (in &quot;Before you Begin&quot; tab and familiarise yourself with online content, unit outline and other requirements)</td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>1 Aug</td>
<td><strong>Topic 1 - Terminology language and foundations</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>8 Aug</td>
<td><strong>Topic 2 - The skeleton, joints and movement</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>15 Aug</td>
<td><strong>Topic 3 - Bone anatomy and physiology</strong></td>
<td><em>Online content.</em>*</td>
<td>E-Test (Part A)-(Open from Wk 1) <strong>Due: Monday 22 Aug, 11.59PM WST</strong></td>
</tr>
<tr>
<td>4.</td>
<td>22 Aug</td>
<td><strong>Topic 4 - Muscle types and contractions</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>29 Aug</td>
<td>Tuition Free Week</td>
<td></td>
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<tr>
<td>6.</td>
<td>5 Sept</td>
<td><strong>Topic 5 - Muscles on the human body</strong></td>
<td><em>Online content.</em>*</td>
<td>E-Test (Part B)-Open from Week 4: <strong>Due: Monday 12 Sept, 11.59PM WST</strong> NB: DRAFT Case Study also <strong>Due: Friday 16 Sept, 11.59PM WST</strong></td>
</tr>
<tr>
<td>7.</td>
<td>12 Sept</td>
<td><strong>Topic 6 - The Cardiovascular System</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>19 Sept</td>
<td><strong>Topic 7 - The Respiratory System</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
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<tr>
<td>9.</td>
<td>26 Sept</td>
<td>Tuition Free Week</td>
<td></td>
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<tr>
<td>10.</td>
<td>3 Oct</td>
<td><strong>Topic 8 - Cells and Scientific Concepts</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
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<tr>
<td>11.</td>
<td>10 Oct</td>
<td><strong>Topic 9 - Cell Types and Transport</strong></td>
<td><em>Online content.</em>*</td>
<td><strong>FINAL Case Study: Due: Friday 14 Oct 11.59PM WST</strong></td>
</tr>
<tr>
<td>12.</td>
<td>17 Oct</td>
<td><strong>Topic 10 - Digestive System and Metabolism</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>24 Oct</td>
<td><strong>Topic 11 - Nervous System and Homeostasis</strong></td>
<td><em>Online content.</em>*</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>31 Oct</td>
<td><strong>Topic 12 - Endocrine System</strong></td>
<td><em>Online content.</em>*</td>
<td><strong>Due: Friday 14 Oct 11.59PM WST</strong></td>
</tr>
<tr>
<td>15.</td>
<td>7 Nov</td>
<td>Study Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16-17</td>
<td>14-25 Nov</td>
<td>Examinations - NB you must be available in this exam period to sit your exam at the exam venue. It is students’ own responsibility to check their own FINAL exam timetable via Oasis.</td>
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